

KA 2 : ISP Coïmbra Portugal

Go prince : good practices in inclusive education in early childhood

INCLUSIVE EDUCATION in BELGIUM (Flanders)

VIVES university college

www.vives.be

17 november 2014



katholieke hogeschool
associatie KU Leuven



Who are we and what do we study ?



Pre-school (nursery) teachers BACHELOR (3 years study)
Work-Place learning (2 days practice/ 2 days school) and day programme

katholieke hogeschool
associatie KU Leuven



**I am
struggling with
my cognitive
development
and I am still
moving**

**I am very
intellegent
and I am not
able to move**



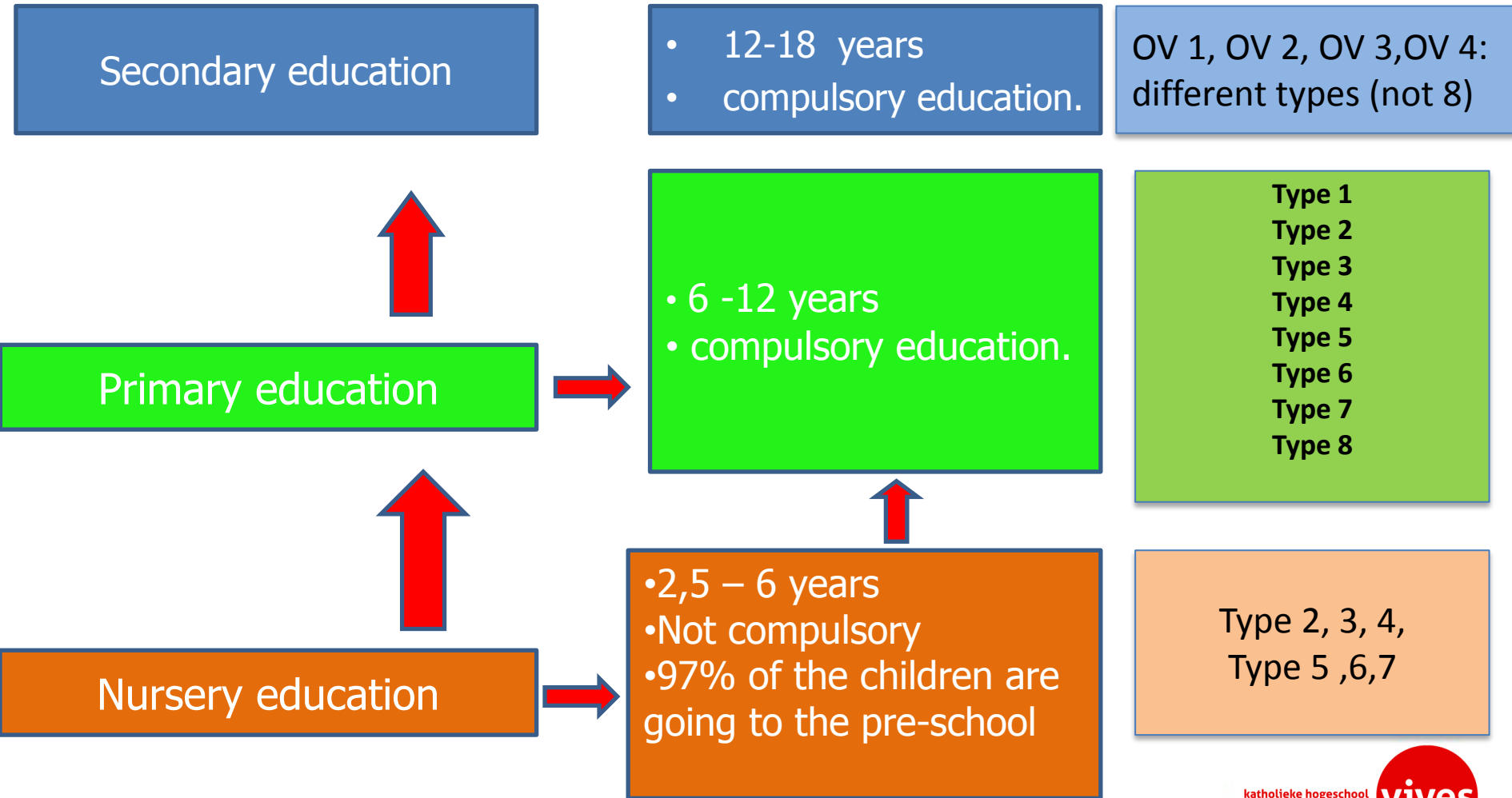
1. Inclusive education : our dream

- Every **child** has the **RIGHT** to receive qualitative education
- Education has his **focus on the development of the person** whatever his possibilities or disabilities are, whatever the structure of education whatever the form of education whatever the level of education
- Every **parent** has the **RIGHT** to have an **equal choice for a meaningful curriculum** of his child with his own educational needs

2. Inclusive education in Flanders ? Structure of education in Flanders

mainstream schools

special needs schools



2. Inclusive education in elementary education in Flanders ?

<http://data-onderwijs.vlaanderen.be/onderwijsaanbod/default.aspx/bao/buo>

MAINSTREAM schools 95%

Nursery education and primary education



8 TYPES of schools (special needs education) 5%

Type 1 : for children with a light intellectual disability (NOT in NURSERY SCHOOLS)

Type 2: for children with a moderate to severe intellectual disability

Type 3: for children with emotional and behavioural problems who do not have an intellectual disability

Type 4: for children with physical disabilities and mobility impairments

Type 5: for children that are hospitalised in a residential setting or a care facility

Type 6: for children with visual impairment

Type 7: for children with hearing impairment

Type 8: for children with learning problems (NOT IN NURSERY SCHOOLS)

2. Inclusive education in elementary education in Flanders ? **Ghostriders** ☹️

<http://data-onderwijs.vlaanderen.be/onderwijsaanbod/default.aspx/bao/buo>

Mainstream schools 95%

Nursery education and primary education

8 TYPES of special needs education 5%



WISH : to keep more children in the mainstream school

GON: integrated education

ION : inclusive education

USE OF CARE CONTINUUM

Take a drive on the right side of the road

katholieke hogeschool
associatie KU Leuven

vives

3. We want more inclusive education in Flanders :

m-decree : 12 march 2014

<http://www.ond.vlaanderen.be/specifieke-onderwijsbehoeften/Beleid/M-decreet/default.htm>

- Education needs to do reasonable **measures** to keep as much as possible the children in the mainstream schools (2014).
- Decree for Flemish equal chances and equal treat policy (2008)
- Government agrees with the UN-convention related to the rights of persons with a handicap (2009)
- M-decree (2014): measure-decree (2014)

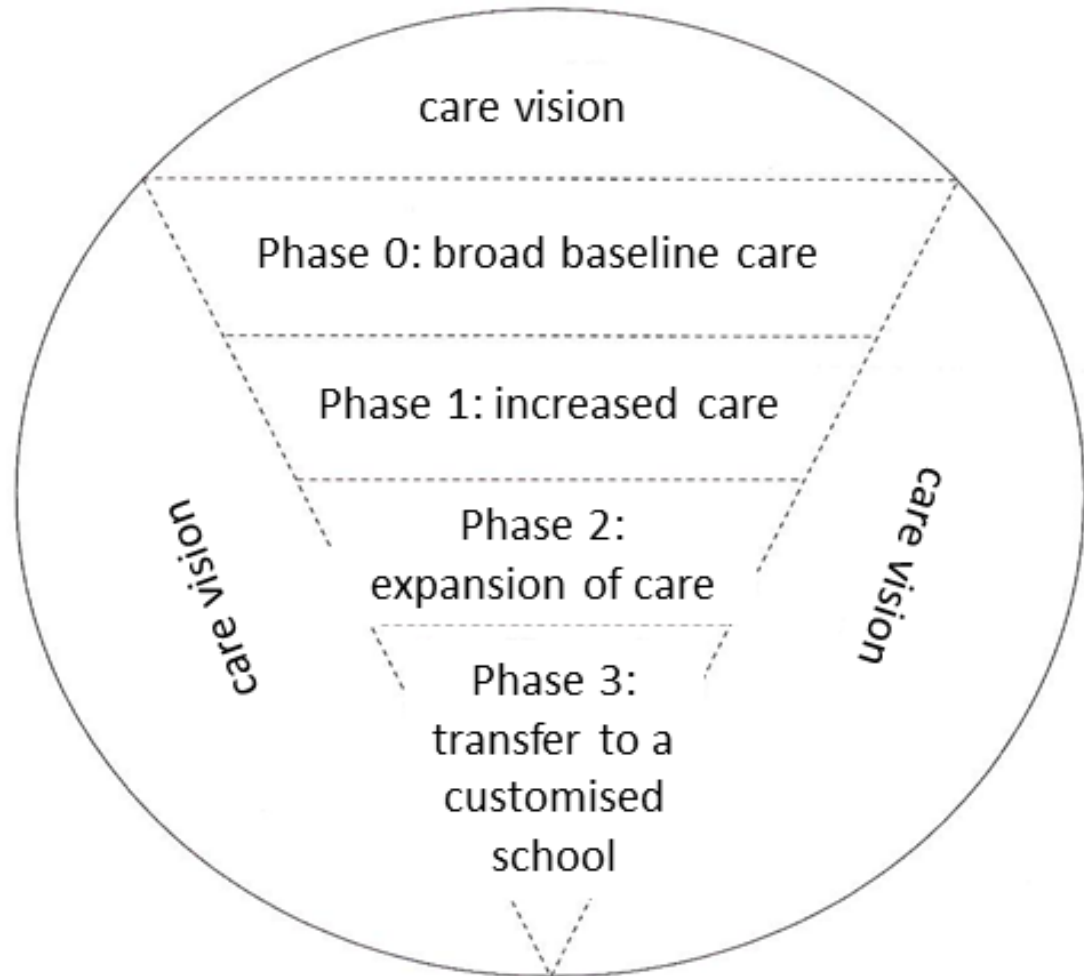
M-decree: M for **matter**: invest more into broad baseline care, take appropriate **measures** and make reasonable adaptations

⇒ Concrete changes in special and mainstream education

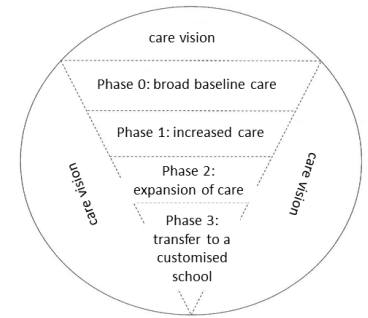
(workshop Joke Maesen)

More inclusive education with the **Continuum of Care** in the elementary schools

VISION on CARE



Model in the preschool: Continuum of Care: what ?



*A **continuum***

= a description of the structure of care with which you can build a policy of care for a school



= description of phases of developmental and learning support children can receive at a school

Continuous and holistic approach

→ From M-decree (2014): develop a continuum of care in the school = compulsory

→ What stands out in the vision of care / care policy in your school?

(More information: workshop Ann Delaere)

m-decree

- Preparations start in January 2015
- Start in practice: **1st of September 2015**

EVERBODY CAN PARTICIPATE!

'IEDEREEN TELT MEE'



http://www.ond.vlaanderen.be/overzichten/brede_kijk.htm

=> Brochure and ppt in English about Flemisch education

FLANDERS : INCLUSIVE EDUCATION

WE CARE FOR CARE !

