

Inclusive Education in Early Childhood *Portugal 2014*



DENMARK

ANNE *PRIMARY TEACHER*

AMRA *PRIMARY TEACHER*

MADLIN *PRIMARY TEACHER*

NATASJA *PRIMARY TEACHER*

CATJA *SOCIAL EDUCATOR*

NANA *SOCIAL EDUCATOR*

STEPHANIE *PRIMARY TEACHER*

LASSE *PRIMARY TEACHER*



Introduction



- Danish school system
- Definition(s)
- The view on inclusion
 - *Government, district, institution*
- How do we perform in the field
 - Social educator vs. primary teacher
- School visit
- Day-care visit
- Reflection and critics
- Sum up



Curriculum in kindergarten

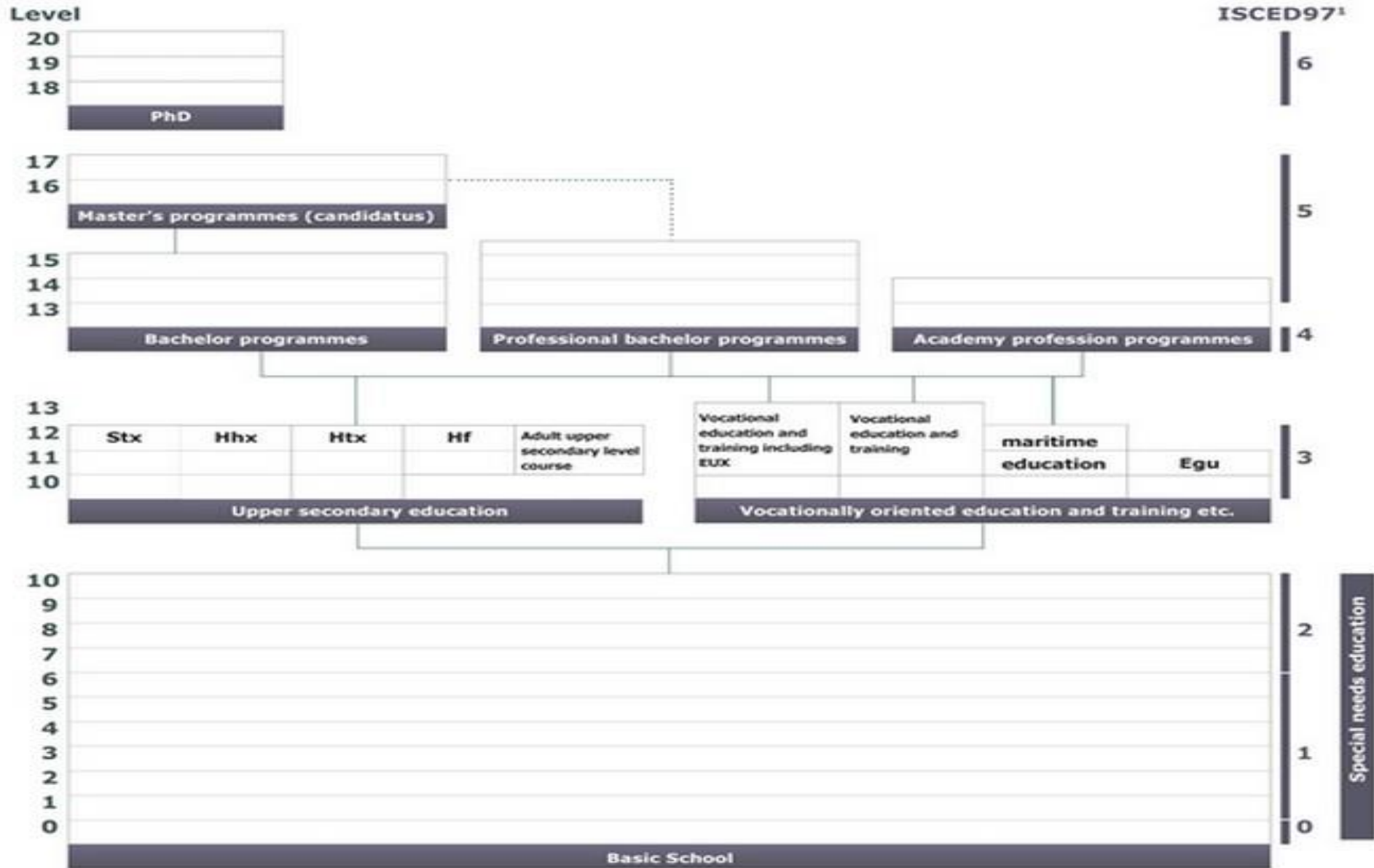


Age: 3 - 6

- Child personal development
- Social skills
- Language
- Body and movement
- Nature and natural phenomena
- Cultural expressions and values



Overview of the Danish Education System - Ministry of Education



Government



The vision of the effort is to ensure inclusive learning environments, making it possible for all children to thrive and achieve high academic skills through active participation.

- *Inspired by, Salamanca declaration, 1994*

**I'M FROM THE
GOVERNMENT,
I'M HERE
TO HELP**



Definition(s)

Day-Care

- Creating opportunities for participation for all children and prevent exclusion and thus miss the opportunities for development. Opportunities of development is a right, and diversity is a value.

Primary school

- Inclusion in general school is including children with special needs in general education so that they participate actively in the social community and develops a positive self image



District



Strategic goals, Municipality of Esbjerg

Five themes in the policy of children and youth are:

1. Inclusion of children in the ordinary institutions
2. Exposed children and youth in social communities
3. Cooperation with parents
4. Teamwork between Esbjerg districts and voluntary organizations
5. learning and science

How do we perform in field?

Social educator vs. primary teacher



Based on investigation made by the Danish Institute of evaluation (2011-2014

Day care

- Tools
 - Handbook of inclusion”
- Intuitive not written platforms
- Pedagogical and education institute
- Ressource pedagogue

General school

- Tools → educational concepts as
 - Cooperative learning
 - Classroom management
 - AKT (Behavior-Contact-Well-being
- Special education coordinator

Visits in Esbjerg



Ressource pedagogic team

- 37 team members
- Resource pedagogy education
- Observance and analyze
- Extern overlook
- Develop resources

AKT team

- 6 team members
- Individual education
- Extern overlook
- Observance and analyze
- Develop resources

Visits in praxis



Ådalsparken

Daycare

- Special needs kids are included
- Extra money

Præstegårdsskolen

Primary school

- Most kids with special needs are included
- Project class
- DUS offer

According to Danish Clearinghouse Educational Research



What works?

- **Seven strategies**

- Education for everybody – adapt education for all students
- Common set of values
- Pedagogical approaches to inclusion
- Collaborative teaching
- Teacher assistant
- Peer tutoring
- Intervention initiatives focused on students with ADHD/social-emotional difficulties

Sum up



- **CURRICULUM IN KINDERGARTEN TO ACCESS SCHOOL**
- **FIVE THEMES OF POLICY OF CHILDREN AND YOUTH**
- **SOCIAL EDUCATOR VS PRIMARY TEACHER**
- **VISITS IN ESBJERG AND PRAXIS**
- **WHAT WORKS?**

Critics and reflection



IF YOU HAVE NO
CRITICS YOU'LL
LIKELY HAVE NO
SUCCESS.

- Malcolm X