



ISP: GOPRINCE

Developing good practices: Inclusive Education in Early Childhood

Final Presentation



Ana, Ausra, Catja, Cindy, Fatih, Marije, Sarah



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GOPRINCE
DEVELOPING GOOD PRACTICES: INCLUSIVE EDUCATION IN EARLY CHILDHOOD

What is our presentation about?



Hanzehogeschool Groningen

5 factors of approach



Netherlands
Workshop

ristien Silkens (2013)



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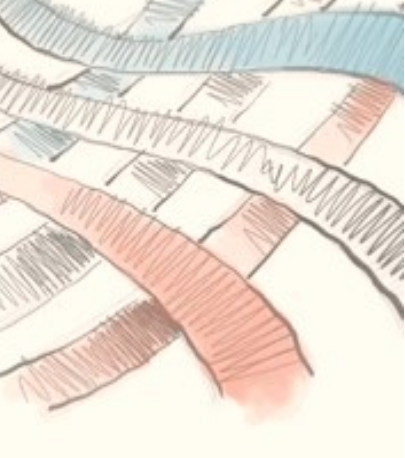


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Lesson nº1



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Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

West

Good morning and welcome!
Please, put on your nametag and
begin the dot-to-dot on your desk.
When you finish you may draw me
a picture on the back. Thank you!
Love,
Mr. Nelson

August 2007
5-20-07

January February March April May June
July August September October November December

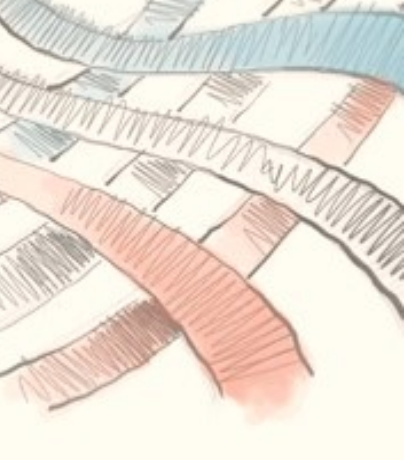
Today is Monday

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

JOBS

Visual Time Table





Lesson nº2



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Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

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Mr. Nelson

August 2007
5-20-07

January February March April May June
July August September October November December

Today is Monday

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

JOBS

Our Questions

How can we promote empathy between children?

What is an inclusive school?

How should be the relationship between student and teacher in an inclusive school?

How can you make the classroom environment inclusive?

Are all of our countries truly inclusive in education?



Schools Visits



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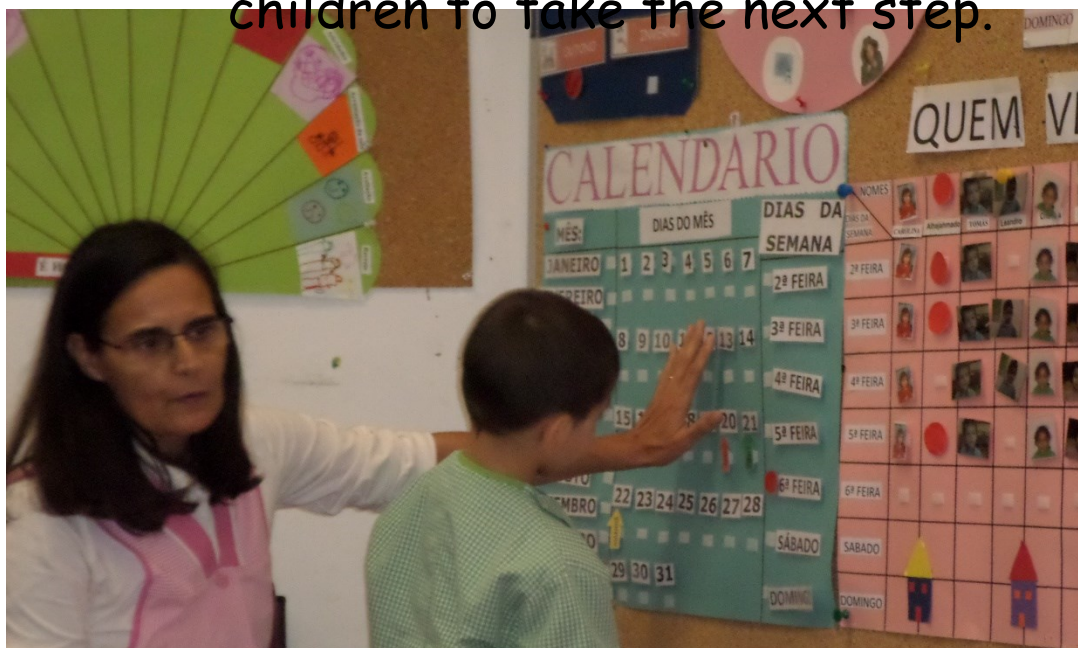


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Our ideal school

- Teachers look at what the children can do and encourage the children to take the next step.



“What a child can do with help today, he can do on his own tomorrow” Vygotksy

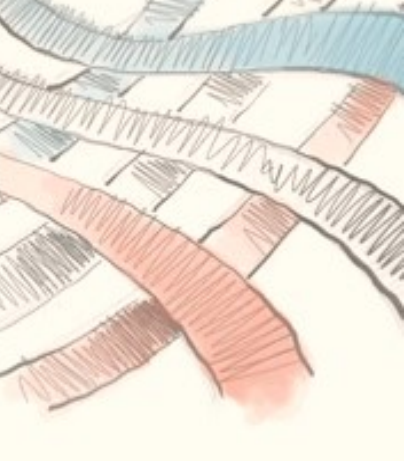


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Lesson nº3



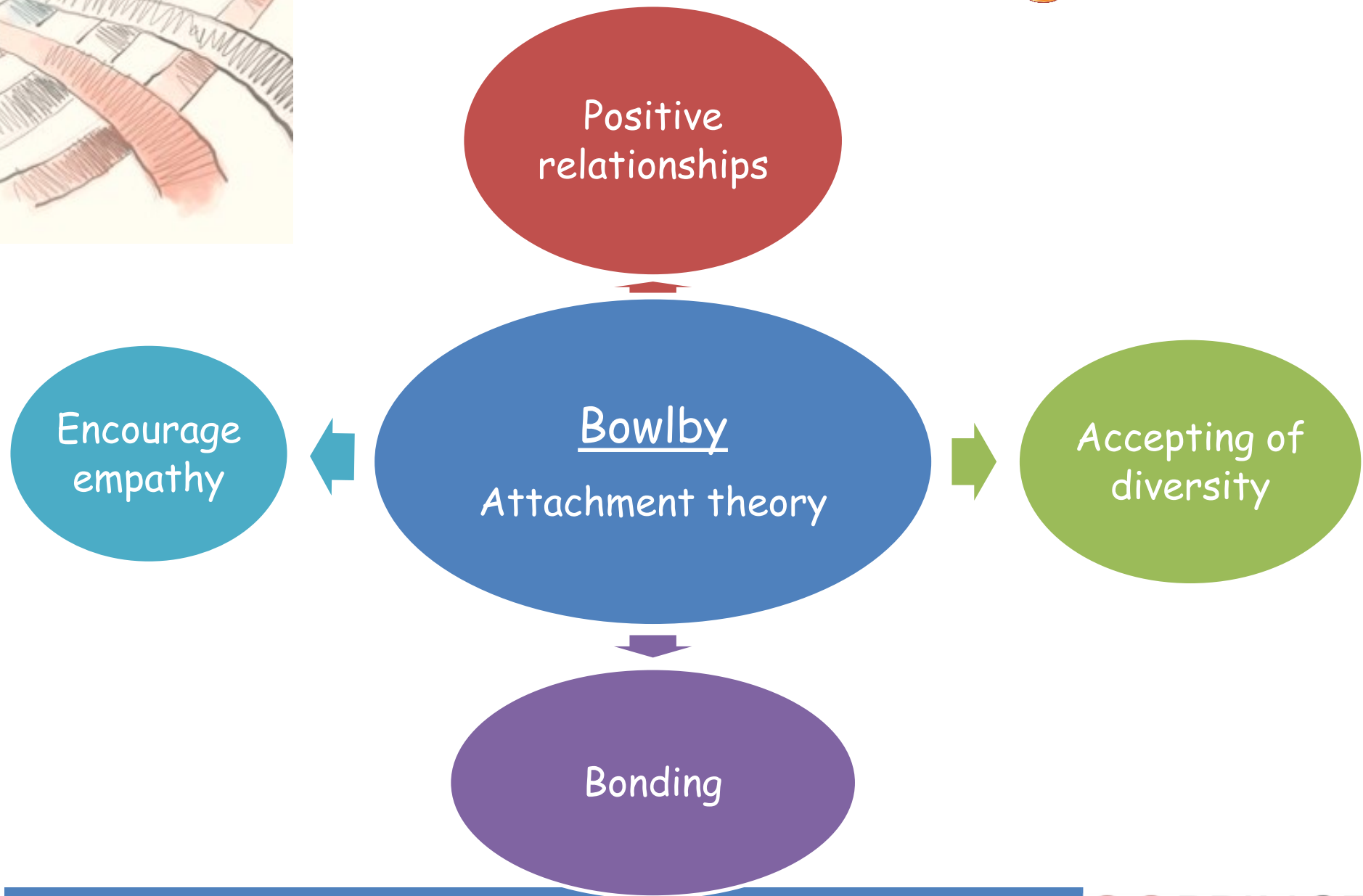
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Peer - message





Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

West

Good morning and welcome!
Please, put on your nametag and
begin the dot-to-dot on your desk.
When you finish you may draw me
a picture on the back. Thank you!
Love,
Ms. Helson

August 29, 2007
8:20-07

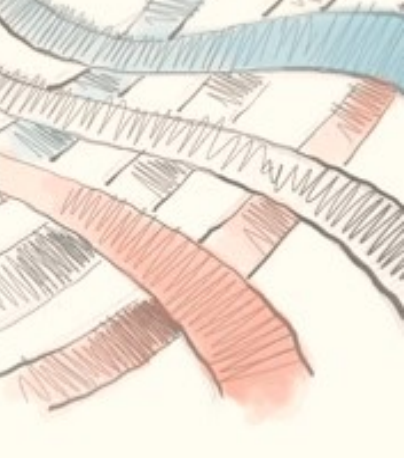
January
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Today is Monday
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JOBS





Lesson nº4

Can you think of something we can do differently to make this lesson inclusive?



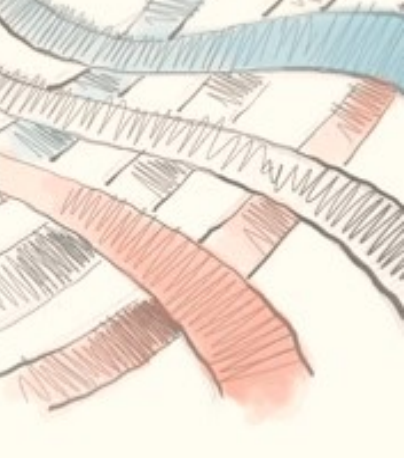
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Song

Everyone's important here,
All of us are very dear.

You could have blond or black hair,
Or sit in a wheel chair.

We'll include you one and all,
We'll make sure that you don't fall.



Our Questions

How can we promote empathy between children?

What is an inclusive school?

How should be the relationship between student and teacher in an inclusive school?

How can you make the classroom environment inclusive?

Are all of our countries truly inclusive in education?



Conclusion



We want to view children as individuals with their own unique talents and abilities not define them by their disabilities or special needs.



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Our journey through GoPrince



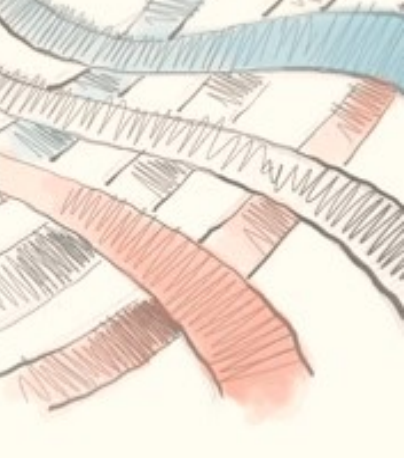
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Are there any
questions?



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Ačiū

tesekkür ederim
Obrigada/o

Tak

Dank u

Dank u wci

Thank you

3



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