

Sensitive guidance

organization

Rich learning environmental

atmosphere and relation

basic skills

with teacher



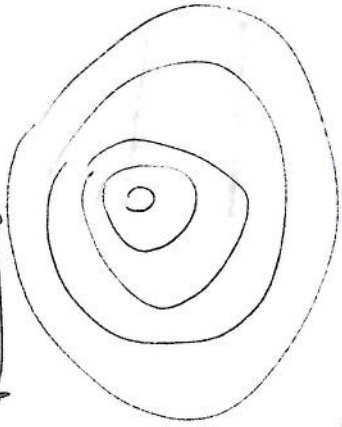
free initiation

# Workshop 1 - NL

29/11

the circle of development

Freud's stages



to put questions in the tree



The circle of development-oriented education



autonomous

Cooperative

Skills

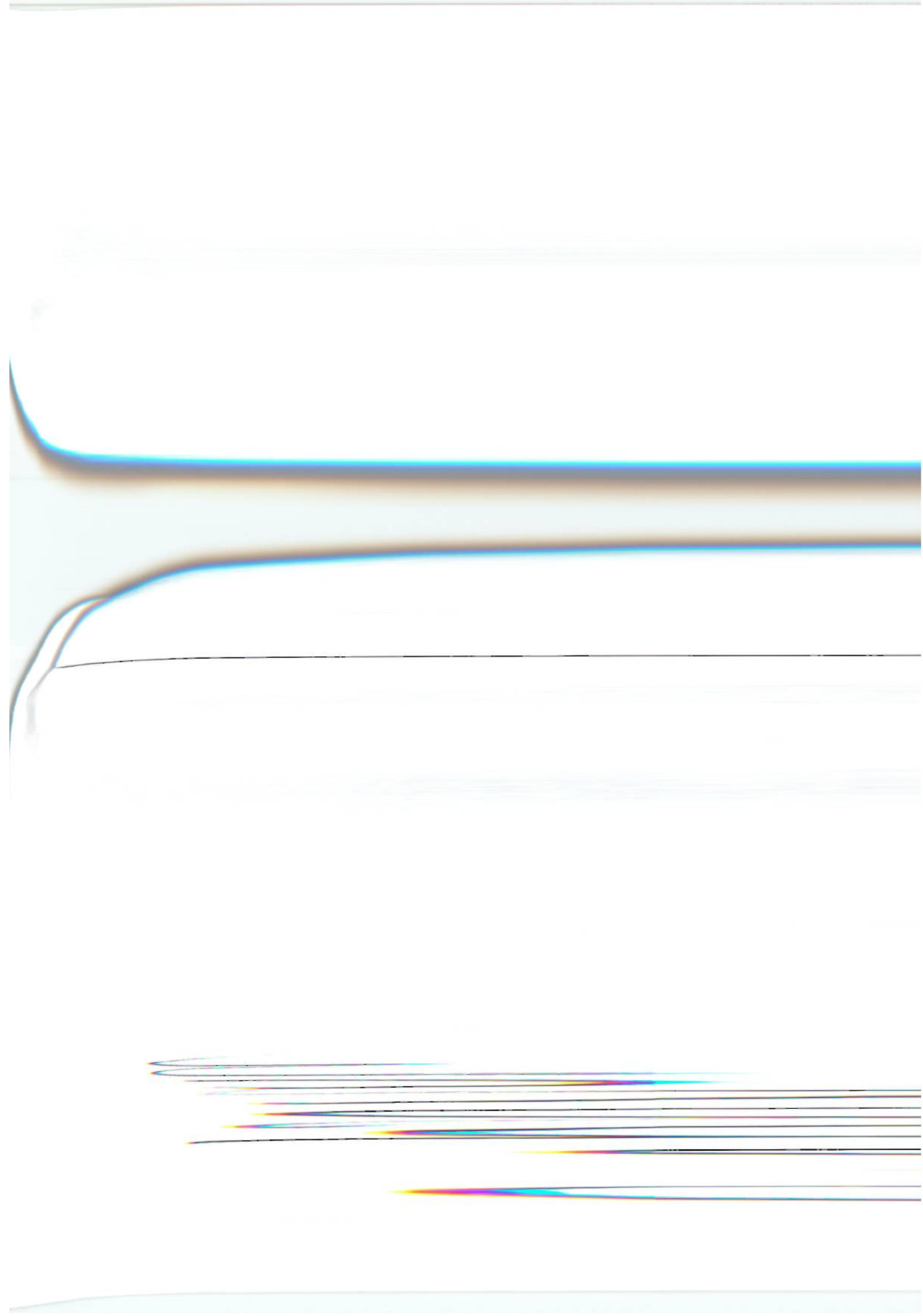
The

of approach

I learned that as a social educator I can help a lot of people

Not for social educator! I couldn't really participate in a lesson that it is difficult to plan

I learned to make a plan





Together?

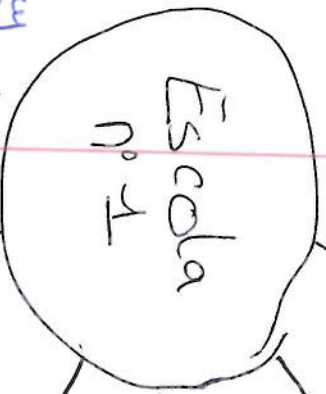
Boy with special needs was very proud of himself for doing something everyone was doing in front of class.

"I did it!!"

I like how positive the teachers and support staff were. It had a positive effect on the children. They seemed happy and comfortable.

I like how loving teachers are with the children. They do give them a kiss or a hug. Also the other children are very sweet to the child with special needs.

The child with special needs were helping other child (class activity) while he was helping, he was constantly participating ('what time is it, João?') → more times than the other children



I tried that one teacher for one special needs student. They're lucky. Because, they can care easily with them.

How similar are our countries?

I like that children with special needs have abilities to developed from different ways. (Sport, music, culture, communication, and others).

Extra support materials

Classroom set up

Displays - Celebrating every child's work

