



**WEEK 1**



**WEEK 2**

# **INCLUSIVE EDUCATION GROUP 5**

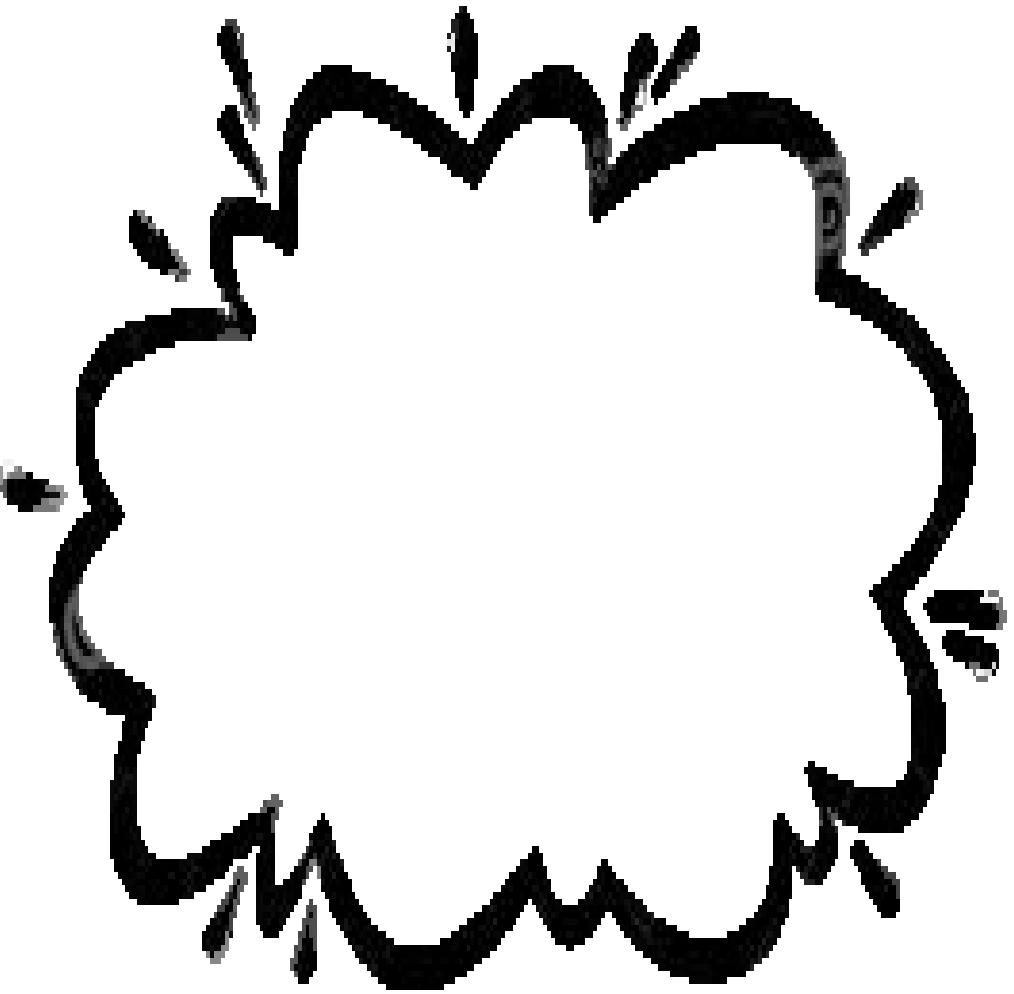




# MOVIES

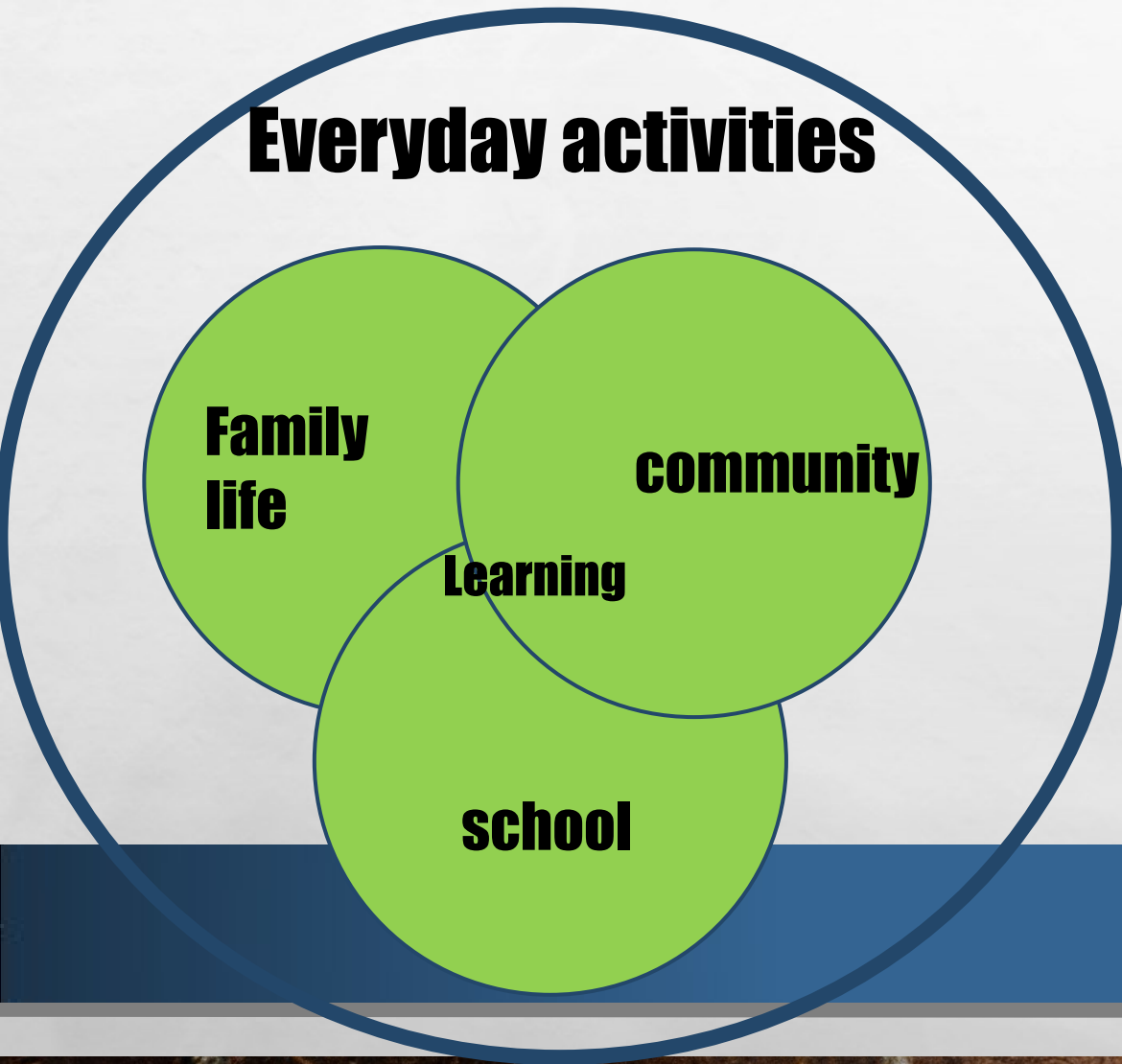


# DAVID RODRIGUES



**Seeing  
Understanding  
knowing**

# VIVIANA FERREIRA



**Early intervention**



**Kid / Family / Environment**



**Reaction**

**(limitations, problematics, disturbance)**



**Whole child**



# WORKSHOP THE NETHERLANDS

## 5 factors of approach

→ TO PREPARE LESSONS AND PLAN

**A SCHOOL FOR  
EVERY PUPIL**



**Organization**

**Sensitive  
guidance**

**Rich  
learning  
environment**

**Atmosphere  
And relation**

**Free  
initiative**



# WORKSHOP TURKEY



## Creative activities

**Develop friendships**  
**Acceptance by peers**  
**Stronger relationships**  
**Problem solving**



**Inclusion games**  
**We can use in our future**





# COMPARING



APCC	Escola secundária d. Dinis
<b>Exclusion from mainstream</b>	<b>Tried to include in mainstream</b>
↳ <b>Resourceful</b>	↳ <b>Lack of resources</b>
↳ <b>more suitable to their situation</b>	↳ <b>Stressful environment</b>
↳ <b>More life value</b>	↳ <b>Less life value</b>





**PRACTICAL**

**SOCIAL SKILLS**

**SUPPORT**

**EVERYDAY LIFE**

**PARTICIPATION**

# ARCIL

**POSSIBILITIES**

**LEARNING**

**WORKING ENVIRONMENT**

**COMMUNICATION**

**CONFIDENCE**



# ARE YOU READY FOR:



**THE  
BIG  
QUIZ**





# QUESTION 1

**IN DENMARK, HOW LONG DO CHILDREN HAVE A  
PROJECT CLASS FOR?**

- A. 2 YEARS**
- B. 1 YEAR**
- C. 6 MONTHS**



# QUESTION 2

**IN HOLLAND, HOW MANY CLUSTERS ARE THERE**

**A. 8**

**B. 6**

**C. 4**





# **QUESTION 3**

## **IN LITHUANIA, WHAT TYPE OF SCHOOLS ARE ROMA CHILDREN IN?**



- A. SCHOOLS ONLY FOR ROMA CHILDREN**
- B. ONLY REGULAR SCHOOLS**
- C. BOTH REGULAR & SCHOOLS ONLY FOR THEM**



# QUESTION 4

**IN PORTUGAL, WHAT IS A REFERENCE SCHOOL?**



- A. A REGULAR SCHOOL WITH A SPECIALITY WITHIN A**
- B. A SPECIAL SCHOOL FOR ONE SET DISABILITY**
- C. A SPECIAL SCHOOL FOR A RANGE OF DISABILITY**





# QUESTION 5

**IN TURKEY, WHAT SKILLS ARE TRAINED BACK-UP  
EDUCATION**



- A. SOCIAL, COMMUNICATION & SIGNING SKILLS**
- B. LANGUAGE, SOCIAL DAILY LIFE & PSYCHOMOTOR**
- C. WRITING, COUNTING & READING SKILLS**



# QUESTION 6

**IN UK, WHAT IS THE HANDBOOK CALLED WHICH TEACHERS USE TO GET TARGETS FOR SEN CHILDREN**

- A. BRIDGING THE GAP**
- B. THE NATIONAL CURRICULUM**
- C. HANDBOOK FOR INCLUSION**





# QUESTION 7

IN BELGIUM, HOW MANY TYPES OF SPECIAL NEEDS SCHOOLS ARE THERE?

- A. 3
- B. 8
- C. 6



# QUESTION 8

**IN THE LECTURE BY DAVID RODRIGUES, WHAT IS THE THIRD LEVEL OF SPECIAL NEEDS: DEFICIENCY, IMPAIRMENT AND ...**

**A. HANDICAP**

**B. DISABILITY**

**C. PARTICIPATION**



# QUESTION 9

**WHICH ONE OF THESE IS NOT PART OF THE ELI  
(LOCAL INTERVENTION TEAM FROM SNIPI**

**A. DOCTOR**

**B. SPEECH THERAPIST**

**C. DENTIST**





# QUESTION 10

## WHAT IS THE CAPITAL OF PORTUGAL

- A. LISBON
- B. PORTO
- C. COIMBRA



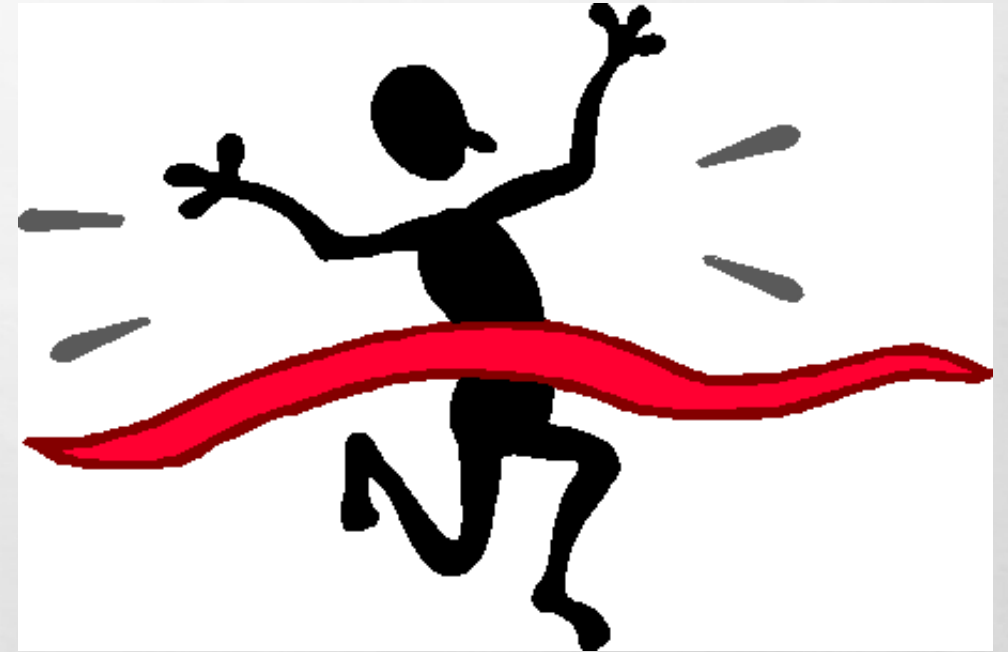


**Congrats you  
did it**

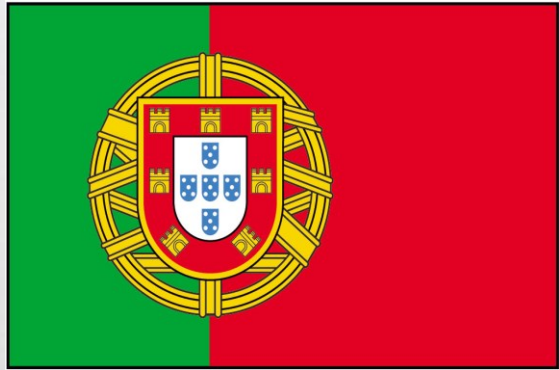
# CONCLUSION

- **NEEDS RESOURCES AND SUPPORT**
- **ALL DISABILITIES CATERED FOR IN APPROPRIATE SETTINGS**
- **DIFFERENTIATION**
- **IDEAS FOR FUTURE**
- **THANK YOU 😊😊😊**

<http://www.goprince.eu/>







**THE END**