

INCLUSION

FOCUS: THINK ABOUT THE
CAPACITY, NOT THE LIMITS



Group 6

PRESENTATION

Welcome

1. Introduction
2. Different use of models from countries
3. Use of good practices
4. Activities
5. What can we use in our future job?
6. Sum up



INTRODUCTION

Questions:

- What does inclusion mean to you?
- Why do we want inclusion?
- Are there limits in inclusion?
- What would a perfect included school look like?

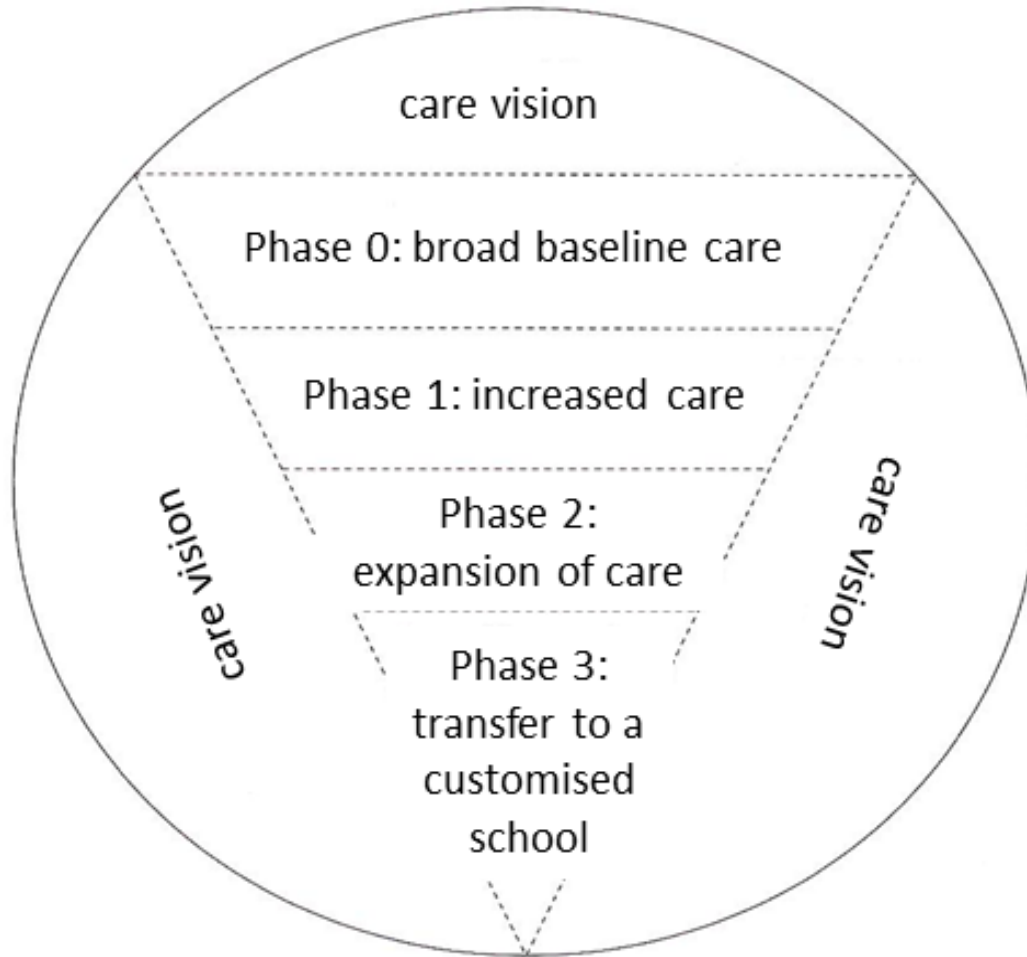


INTRODUCTION

- **Movie clip**
 - our opinion on inclusion



DIFFERENT USE OF MODELS FROM COUNTRIES



USE OF GOOD PRACTICES

- Ingote
- APCC
- ARCIL
- Santa Rita



INGOTE

- Roma school
- No money from the government
- Not included in society
- Use of the culture in the classroom

APCC

Cerebral Palsy Association of Coimbra

- 38 year old non profit institution
- An institution that promotes the social integration of disadvantage people specifically these with disabilitys

Main buildings:

- Residences: rehabilitation center
 - Conraria farm
 - Aging together: family and child
 - APCC
-
- Inclusion in a safe environment



ARCIL

- Learn a profession
- Integration in society
- They have a life goal
- Safe environment



SANTA RITA

- A pre- and primary school with both disadvantage and “non-challenged” children.

Focus:

- Inclusion through intervention time
- Specialized help and education
- Building up the children’s self-esteem
- Use of potential and capacity





ACTIVITIES – GUESS THE SOUND

Rules:

You all have to be blindfolded. We will let you hear some noises, and you have to guess what it is.

Question:

1. What we can do in a class to include a child with a hearing impairment?

<http://www.oorcheck.nl/index/71/wat-hoor-ik-nu-raquo-test>



ACTIVITIES – CHINESE WHISPERS

Rules:

- Sit down in rows and “draw” a picture, with your fingers on the back of the person in front of you.

School purpose:

- To include all kind of children
- How we remember and use our physiological capacity

Question:

How would you use this exercise in your classroom?



ACTIVITIES – WRITE WITH YOUR OTHER HAND

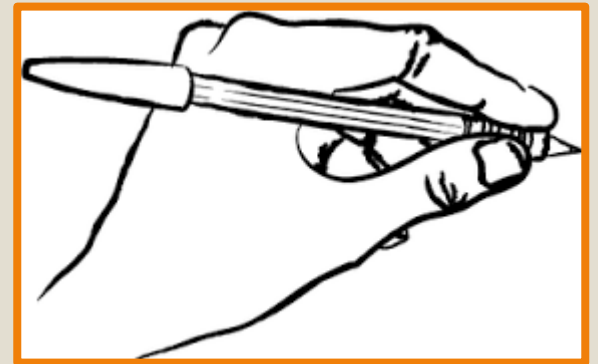
Rules:

- Everybody has to take a blank piece of paper and a pencil.
- Put your writing hand behind your back. With your non-writing hand, write the following sentence.

”If you carry your childhood
with you, you never become older”.

Question:

How can you help a child like this within your classroom?



ACTIVITIES – FEELY BOXES

Rules:

3 volunteers have to come up front and feel the items inside the bowl, while being blindfolded.

Question:

1. What can we do in the classroom to include a child who is blind or has a sight impairment?



SPORTS

The essence of sport:

- Development and learning through physical activity.
- Establishment of a social, equal community across gender (inclusion).
- Include children with other and different learning styles.



Question:

How can you make sports more accessible for all children (with or without disabilities)?

(You can use examples from just the sport you want)

SUM UP – FUTURE JOB

What can we use in our future job?

- Being a part of something
- Overcome barriers
- Recognize the differences
- Create a social area
- Set the school for their needs



WORDLE



CONCLUSION

- Our dream school



THANK YOU FOR LISTENING

Any questions?