



INCLUSION



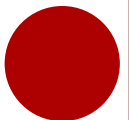
HOW DOES IT FEEL TO BE EXCLUDED?

WHY IS IT IMPORTANT TO BE INCLUDED IN SCHOOLS?



INCLUSION

- Considering every child as an individual
- The importance of evaluating and reflecting as a teacher
- Having awareness of every child's needs and interests to be able to plan lessons effectively



We are going to show you a short videoclip.

Please follow the instructions we are about to give you and please don't talk to your neighbour.

https://www.youtube.com/watch?v=7ethh_Hwemc

MOVIE



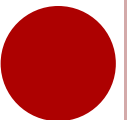
LECTURE 1



Lecture with David Rodrigues

A snake,
now I understand my feet,
When I don't see hers

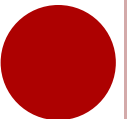
- Is it possible to have a inclusive school in a society that's not inclusive?
- With the same disability you can have a different impairment



LECTURE 2

Lecture with Viviana Ferreira

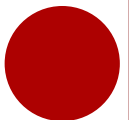
- ANIP = National Early Intervention Association
- SNIPI = National Early Childhood Intervention System
- Eci = Early Childhood Intervention System



LITHUANIA

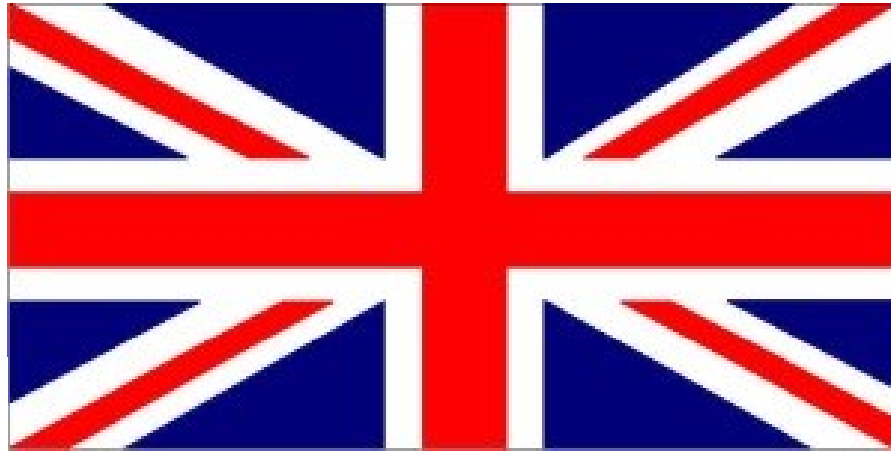


- 2500 roman gypsies
- The government vs the gypsies
- Different backgrounds , languages and culutures



UNITED KINGDOM

- Sure start
- giving children the best possible start in life
- every child matters
- every child has rights



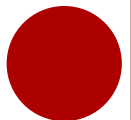
EVERY CHILD MATTER



DENMARK



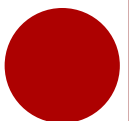
- Different characters and fictional stories
- different tools and techniques
- Empathic and positivity



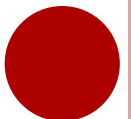
MUSIC WORKSHOP



- Hearts: One hand
- Spades: Not speak
- Clubs: Blind
- Diamonds: Sing and clap



MUSIC WORKSHOP



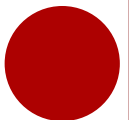
BLUE AND BROWN EYES (1968)

○ <https://www.youtube.com/watch?v=VeK759FF84s>



ALMEDINA- PRE-SCHOOL AND PRIMARY SCHOOL

- Specialised school for children with autism
- 8/20 in the preschool class were Autistic
- Importance of structure within an autistic child's curriculum
- Importance of all children supporting each other.



SECONDARY SCHOOLS

○ D. Dinis

- Autistic children and children with behavioral problems
- Special unit
- Students involvement

○ Escola Secundaria

- Special unit
- Specialized class for children with special needs
- Practical courses based around children interests



INSTITUTIONS

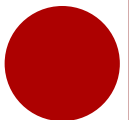
APCC (Cerebral Palsy Association of Coimbra)

ARCIL (Assosiations for the Recuperation on
Inadapted Persons of Lousa)



WHAT ARE WE GOING TO USE IN OUR FUTURE JOB?

- To differentiate in our lesson plans
- To see every child in as individual
- To not only see the disability but also recognize social problems that can affect a child's education.
- The creative elements we have learnt in workshops and school visits that promote inclusion.



HOW DOES IT FEEL TO BE EXCLUDED?

WHY IS IT IMPORTANT TO BE INCLUDED IN SCHOOLS?

