

Inclusive Education in Lithuania

Coimbra 2014



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ESCOLA SUPERIOR DE EDUCAÇÃO

GOPRINCE
DEVELOPING GOOD PRACTICES : INCLUSIVE EDUCATION IN EARLY CHILDHOOD



**We have two types of schools:
private and state.**



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Pre-school education

(3-6 years old)

Children of pre-school age, if their parents wish, are educated in nurseries (up to 3 years) and kindergartens (up to 6-7 years). Orphans and homeless children are educated in State child care homes



Primary school education (7-10 years old)



- * During the first years of their schooling life children starts to learn the basics of mathematics, native language, arts, sports, moral educations, gets some knowledge of the world.
- * One of the main methods of teaching in primary school are games, that helps to better absorb different kind of information, exercises memory, maintains concentration.



We have segregated schools for ethnic minorities with Russian, Polish and Belorussian teaching languages.



*** We also have international schools with English and French teaching languages.**

Institution	Number of institution in Lithuania
Special school for the blind and weak-eyed children	2
Special school for deaf children	6
Home of infants	5
State child care homes	7
Child care home for children with disabilities	4
Municipal of child care homes	53
Private child care homes	18
Child development center	3
Child day-care center	341
Schools with Polish teaching language	48
Schools with Lithuanian – Polish teaching languages	13
Schools with Polish – Russian teaching languages	10
Schools with Lithuanian - Polish – Russian teaching languages	10



2013-2014

Number of children with special needs in Lithuania

39690

Number of children with special needs who go to ordinary school

35038

Number children with special needs who are placed special classes in ordinary school

1055

Number of children who are placed in schools for children with special needs

3597

Specialists Providing Help for Children with Special Needs

- * Speech therapist
- * Special Pedagogue
- * Tiflo Pedagogue
- * Surdopedagogue
- * Social Pedagogue
- * Social Worker
- * Psychologist
- * Nurse





Inclusive Education – The Case of State Child Care Home

A very talented teen from the State Child Care Home was not accepted into the high school because he was an inhabitant of the Child/Orphan Care Home.





Inclusive Education – The Case of State Child Care Home

- * In reality a social worker replaces many specialists required in the State Child Care Home. For instance, a 7 years old boy with developmental disorder fixed by the Pedagogical-Psychological Service was placed in an ordinary class of the primary school. The adopted study programme was applied to him.
- * Children with special needs need some assistance in after-school activities. A social worker is not qualified to provide this assistance.
- * At schools children with special needs are often left for their own, as there are very few teacher assistants there.





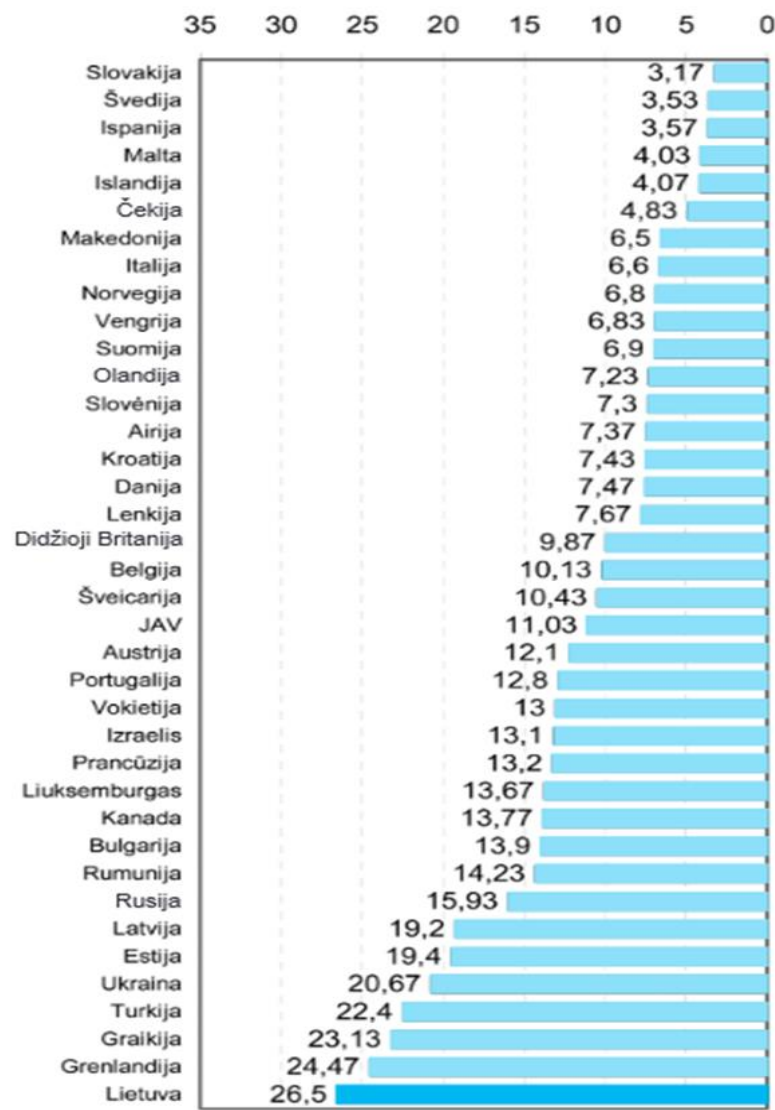
Inclusive Education – The Case of State Child Care Home

- **There is a big problem with bullying at schools. Children with special needs are often targeted for it.**

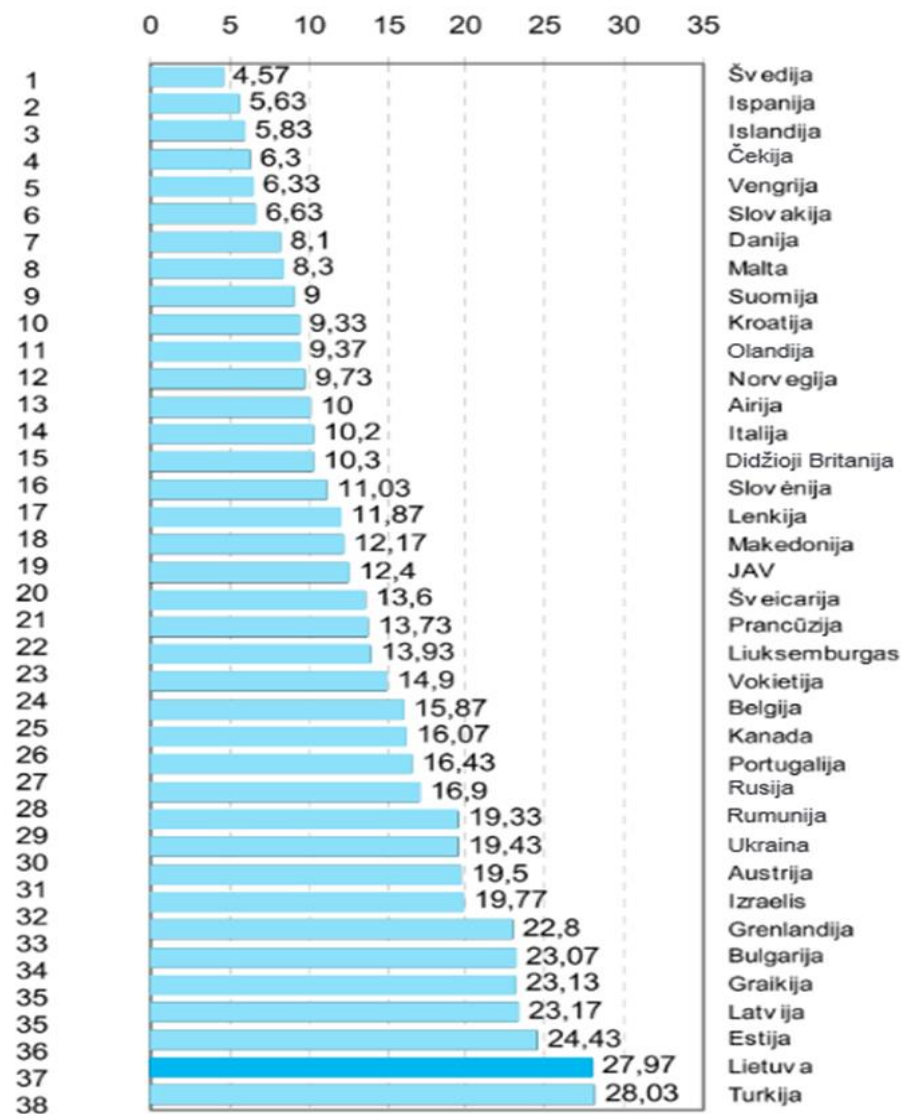


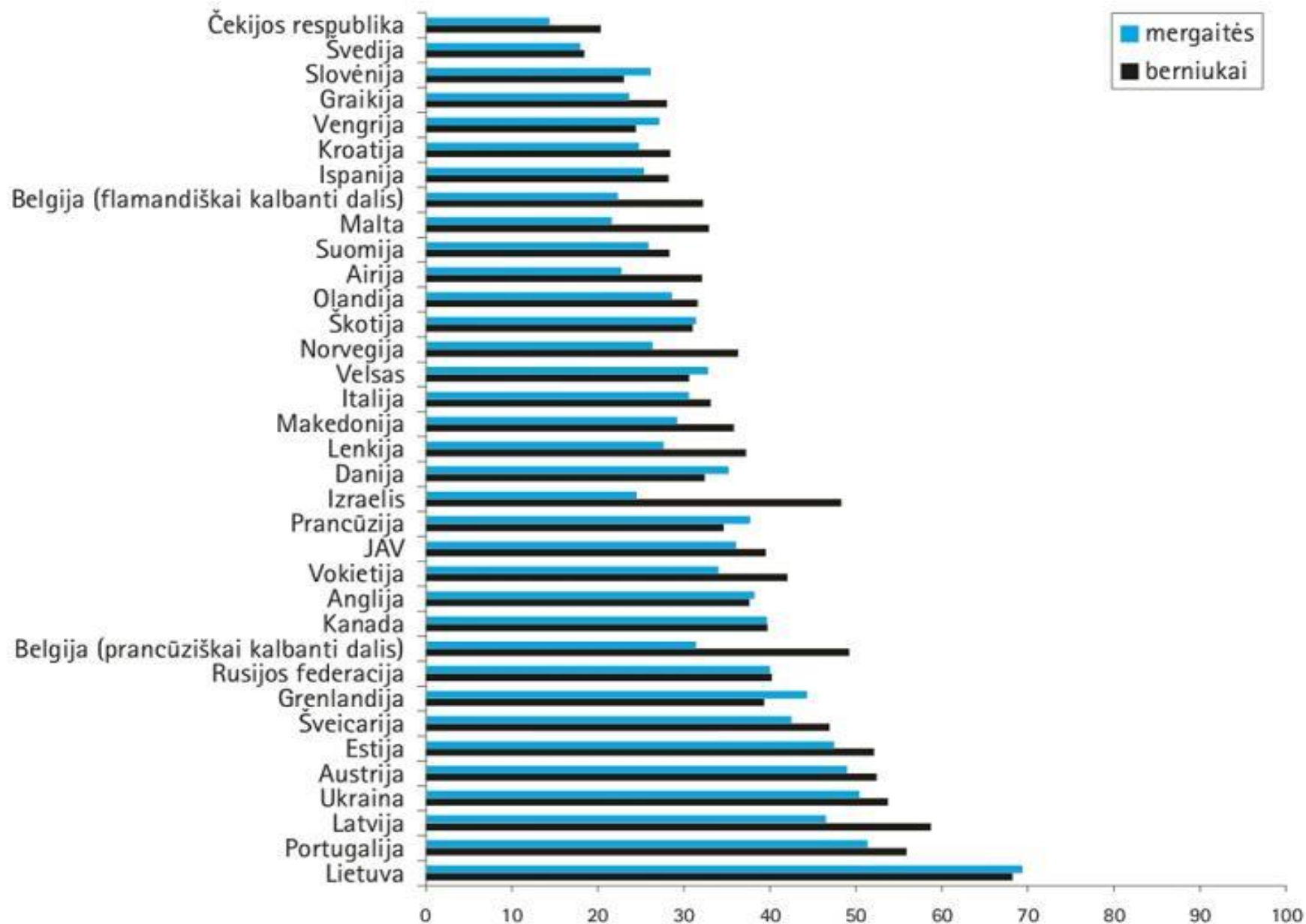
4 pav. Patyrę patyčias mokiniai (proc.)

Mergaitės



Berniukai





13 metų vaikai patyrę patyčias bent kartą per pastaruosius 2 mėnesius (%)



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Inclusive Education – the Case of Roma Day Care Center

- 3rd and 4th grade Roma pupils do not know how to read and to write in Lithuanian. They attend one of the Lithuanian primary schools in Vilnius.
- Teachers often express neglectfulness towards Roma children.
- Volunteers





Inclusive Education – the Case of one Primary School

A child with Russian ethnic origin used to have learning problems in the primary school with Lithuanian teaching language. With the help of specialists he managed to acquire lacking knowledge and skills of Lithuanian language.



Education – A Positive Example from the State Child Care Home

A 4 years old boy with developmental disorder, after being in an inclusive group of children for several years, reached the developmental level of the other groupmates





Inclusive Education – What Can Make It Successful?

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