

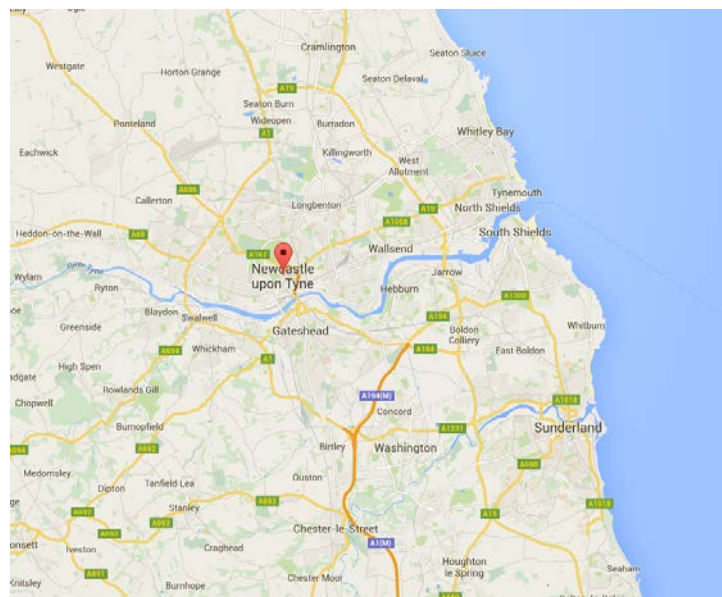
GOPRINCE

DEVELOPING GOOD PRACTICES: INCLUSIVE EDUCATION IN EARLY CHILDHOOD

University Profile



Northumbria University, in Newcastle upon Tyne, England, is an expanding multicultural learning community, with excellent links with further and higher education, industry and commerce throughout the UK, Europe and beyond.



Renowned for the excellence of its teaching, as well as for preparing students for the world of work, Northumbria also provides research opportunities for professional reflective practice. In the Departments of 'Education and Lifelong Learning' and 'Children's Workforce and Society Honours' we deliver programmes in the areas of Education and Integrated Children's Workforce. We have approximately 3,000 full and part-time and work based learning students who are taught curriculums grounded in a robust research evidence base; and our skilled and highly committed teams deliver, and support, learning experiences accredited by professional bodies and highly rated by league tables. The School of Education and Lifelong Learning has a reputation as a centre of excellent in the education of teachers and early years professionals. The University's provision for Initial Teacher Education has been rated 'outstanding' for twelve consecutive years by the Office for Standards in Education, Children's Services and Skills (Ofsted - the independent

University Profile

and impartial body that regulate services which providing education and skills for learners of all ages.)



Northumbria University is the leading regional provider of training and education for Early Years and Primary Teachers and Social Pedagogues. The staff from Northumbria University are all based within the Department of 'Education and Life Long Learning' and 'Children's Workforce and Society Honours'. They are involved in teaching on programmes for Early Years and Primary Teachers and Social Pedagogues. All come from a practitioner background and bring with them practical work-based as well as academic expertise.

Inclusive Education is a key feature of provision in the United Kingdom and all of the key persons have experience in working with and supporting children and their families who are affected by disadvantage. The United Kingdom government has a number of key policies and priorities concerned with raising the achievement of children born into disadvantage and ensuring that all children are enabled to reach their potential whatever the circumstances of their birth. Each of the programmes within these departments has strands which prepare students to work in a positive and age appropriate way to support all children's learning.



To find out more about Northumbria University visit their website

www.northumbria.ac.uk