

Inclusive Education in Early Childhood: Developing good practices GROUP 2!



Inclusion!

Before the ISP inclusion was...

- <https://www.youtube.com/watch?v=OXQfEn1IBeg>
- [VIDEO 1.wmv](#)



Inclusion!

The tree of growing thoughts



Inclusion!

Teamwork!

- Day 1! Presentations in transnational groups
- We recognised that every Country is different and practices inclusion in different ways
- It is important for us to accept this, look at the positives and learn from each other and these different approaches.



“We are all different!”

Inclusion in our countries

- Belgium – Not much inclusion. September 2015 – M-Decree
- Denmark – The rules are that everybody must be included in the mainstream schools (does not always work)
- Lithuania – All children with disabilities go to Special Schools
- Netherlands – Inclusion is at the start of its journey
- Portugal – Social, cultural and individual inclusion
- Turkey – Inclusive opportunities for all children
- UK – Well established with lots of frameworks and support

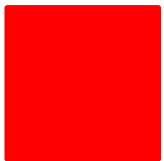


Inclusion!



'Opinion time'

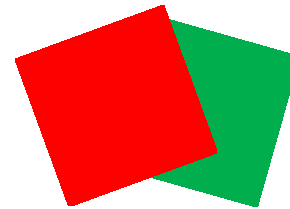
1. Does the background of the child influence their development?
2. Should every child follow the same curriculum?
3. Is it a good idea for children to have physical contact with other children e.g. massage?
4. Is it essential for all children to learn sign language if a child in their class uses it?
5. Should we *always* look through the eyes of the child?
6. Should every classroom have lots of colourful and attractive displays?
7. Is inclusion always a good thing for every child?



Disagree/no



Agree/yes



Neutral



Inclusion!

Highlights

"Now I understand my feet when I don't see hers"

"It is not about changing the person, but the environment"

"No matter how much you want to include a child, if they feel they are excluded then they are"

"The equality of opportunities is not about giving the child the same thing but how they receive it"

"You need to know how it feels to be excluded"

"What parents do, rather than who they are, is key"

"No child left behind"
"Every child matters"



Inclusion!

Drama time!

Boy 6 years – Laura/Hans

- I live with my parents and my younger brother
- Both my parents have jobs in business so they travel a lot
- I have been to 5 different schools because we have moved many times
- I have been diagnosed with ADHD so sometimes it is difficult for me to do my work and to concentrate
- I find school boring sometimes

Girl 6 years – AnneLaure/Louise

- My mother is a housewife and my father is a taxi driver so I don't see him much
- I live in a small apartment with my family
- I like doing things with my two older sisters but they go out with their friends a lot
- **Lasse – Teacher**
- **Silvija – Special needs teacher**



Inclusion!

Boy 4 years – Lasse/Peter

- I live my mother in the week and my father at the weekends
- My father sometimes drinks too much alcohol but not when I am there
- I love playing football
- AnneLaure – Teacher
- Laura – Special needs teacher

Girl 4 years – Silvija/Sabina

- My mother is a Nurse and my father works in an office
- Me and my 4 siblings go to school at 8am and we get home at 6pm
- I have hearing impairment
- I like looking at pictures and playing with other children

What would we do/what wouldn't we do?



Inclusion!

Now we think inclusion is...

- [VIDEO 2.wmv](#)
- <http://youtu.be/TWcFIFwPmwk>



Inclusion!

The tree of growing thoughts



Inclusion!

“We’re going on inclusion hunt”

We’re going on inclusion hunt, we want to change the system,
what a difficult task, we’re not scared
uh oh negativity! We can’t ignore it, we can’t avoid it, oh yes!
We’ve got to convince them!
Stop, follow us x3

We’re going on inclusion hunt, we want to change the system
what a difficult task, we’re not scared
uh oh it’s a challenge! We know it’s not easy, we want to make a
difference, oh yes! we will do our best!
Come and help us x3



Inclusion!