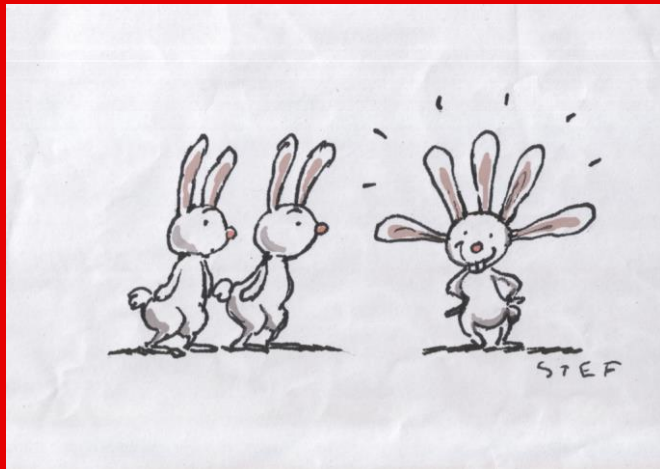


Inclusive and integrated education in Flanders



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ISP GO Prince!
2014



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THE MOST APPROPRIATE LABEL IS
USUALLY THE ONE PEOPLE'S PARENTS
HAVE GIVEN THEM.

Let's start... First thinking...

- What are your experiences with children/people with special needs/disabilities?
 - Write down how many children/people with special needs/disabilities you know (now and the past):
 - In education
 - In free time
 - In your environment (in general)

Let's compare....

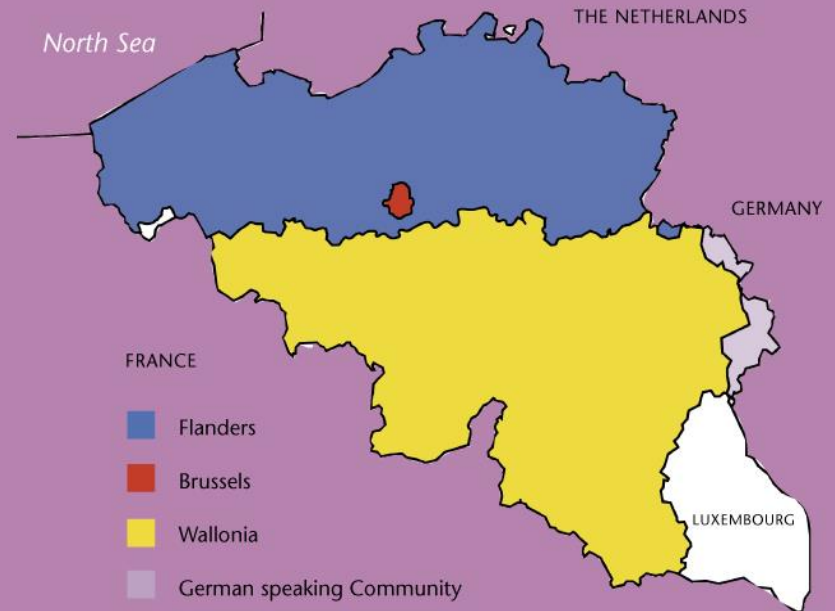
- Compare your answers in your group
=> differences between countries
- Some questions we discuss with the whole group
 - Did you only write down 'visible' or 'invisible' disabilities or both?
 - Did you only write names of people you 'know' or people you are friends with?
 - How many of the children are in mainstream school?
 - Did anyone wrote down a dentist, doctor, cleaning lady,...?

Flanders in Belgium and Europe



- Northern part of Belgium
- More than six million inhabitants
- Capital: Brussels
- Flanders = Flemish Region + Flemish Community

Flanders as a federated state



1 Flemish Parliament and 1 Flemish Government: Flemish Minister of Education

Learning possibilities for students with disabilities in Flanders

*Compulsary for ALL children and youngsters
from 6-18 years old*

- ☐ Mainstream education
 - ☐ Integrated education
 - ☐ Inclusive education
- ☐ Special education
- ☐ Education at home
- ☐ Exemption for 'schooling'

Special education

- Main purpose of special education in Flanders (Ministry of the Flemish government, department education)

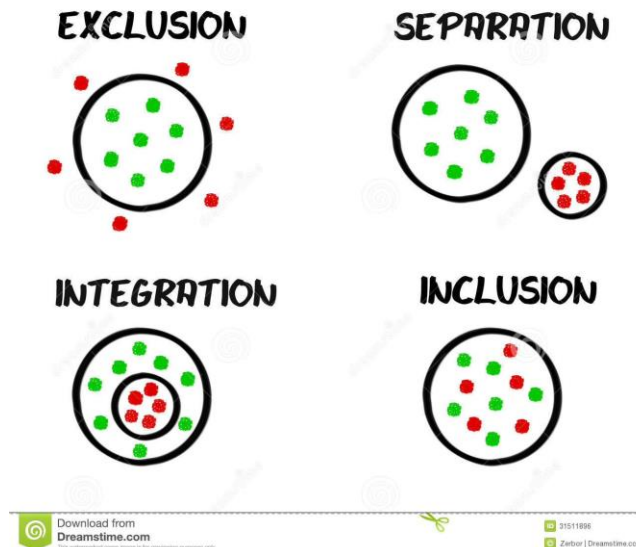
= optimal and harmonic development of the personality and integration in society

- ⇒ Only special schools
- ⇒ no special classes in mainstream schools in Flanders!
- Need a 'ticket'
 - CLB (centre for student support)/doctor
 - Parents

Special Educa- tion	nursery	primary	Secon- dary OV1	OV2	OV3	OV4
Type 1	/ play- learning class	X	/	/	X	/
Type 2	X	X	X	X	/	/
Type 3	X	X	X	X	X	X
Type 4	X	X	X	X	X	X
Type 5	X	X	X	X	X	X
Type 6	X	X	X	X	X	X
Type 7	X	X	X	X	X	X
Type 8	/ Bridge class	X	/	/	/	/



- Discover special education...
- Where would you put 'special education' in Flanders?



Integrated education

Student in mainstream school: example mainstream nursery school:

https://www.youtube.com/watch?v=Hs_vQQTEfXQ

- Video Julien
- Not all allowed!
- Need a ticket: same as for special education! => will change next year (M-decree)
- Children of type 1,3 or 8=> first 9 months in special education

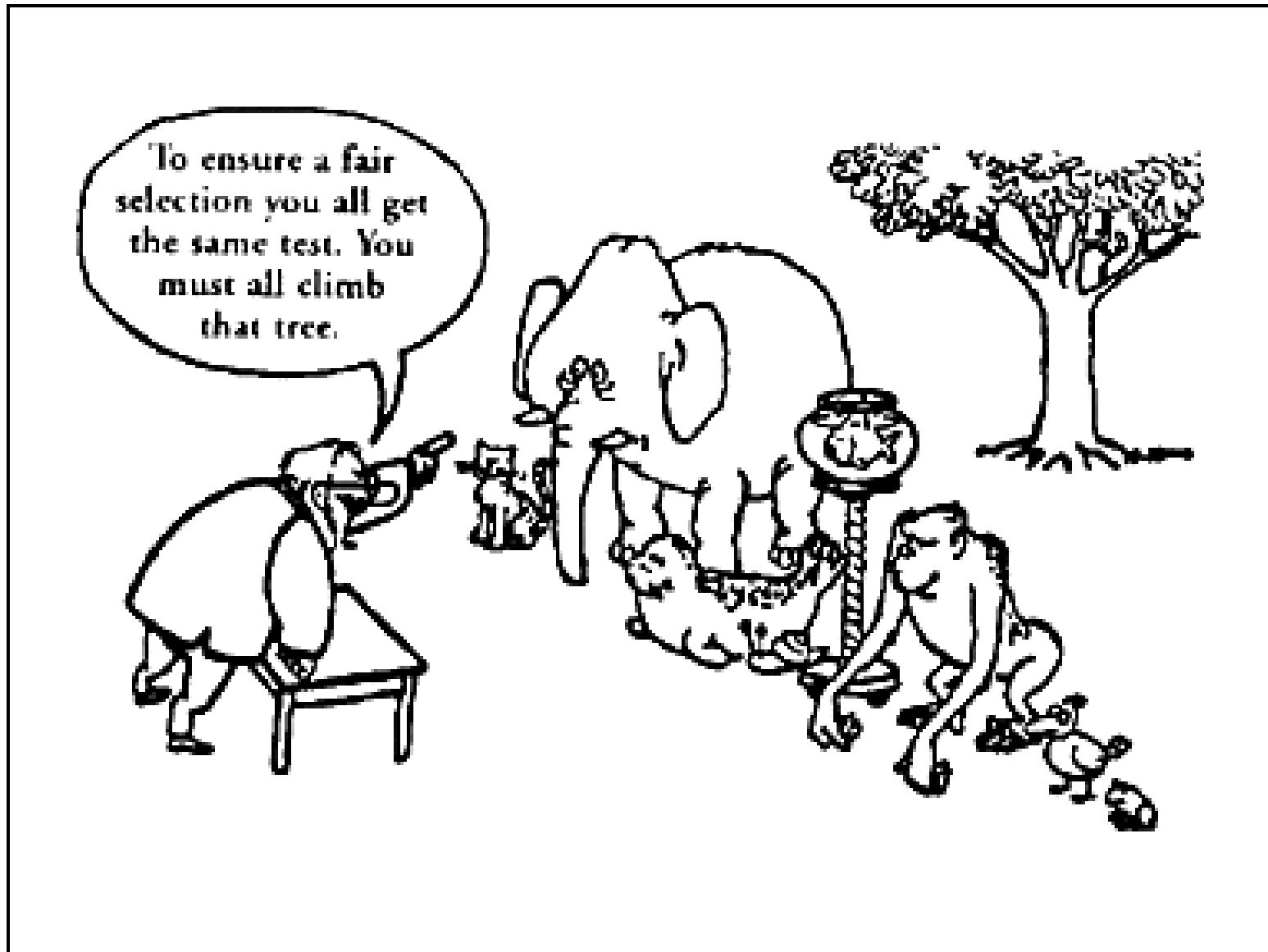
- achieve the same goals => same diploma
- Support (in all kinds of ways) from a teacher of a special school
- 1 to 4 hours a week, 1 or more years, depending on 'severity'
- 'Integrationplan'
- [Video: http://sennet.eun.org/studies-and-evidence-wp2](http://sennet.eun.org/studies-and-evidence-wp2)

=> Where would you put 'integrated education' in Flanders?

Inclusive education

- Video Sofie
- student in mainstream school
- Don't have to achieve the same goals = individual curriculum
=> no diploma but attendance certificate!
- support from volunteers, teacher from mainstream schools,... not extra subsidized by the government!
- Only subsidized support for 50 children with label 'mild to severe mental disability' for 5,5 hours a week from a teacher of a special school
- not for nursery school => always integrated education
- => Where would you put 'inclusive education' in Flanders?

Discuss...



- The educational system in Flanders give parents a fair choice to choose for inclusive education.

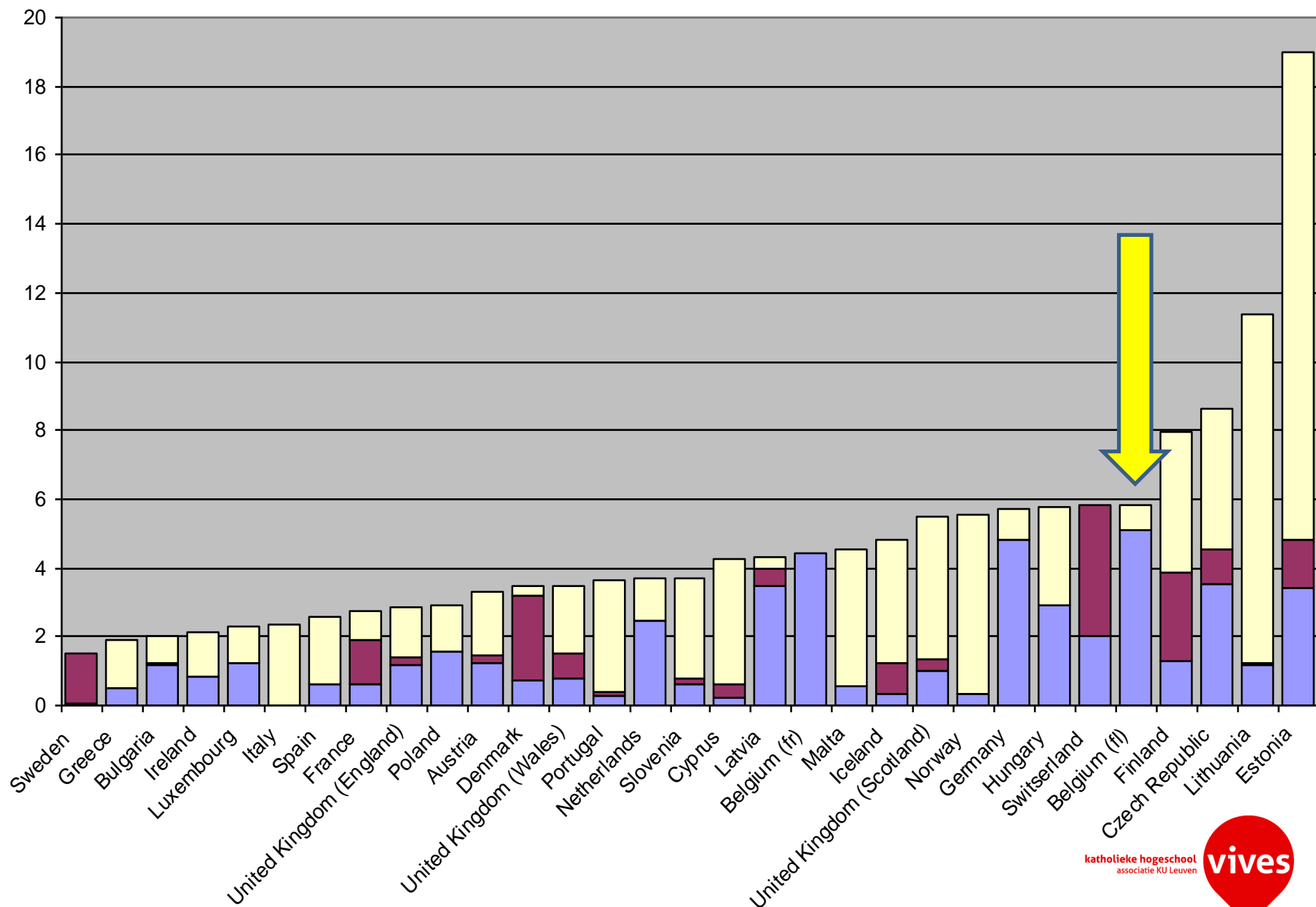
<http://www.tricider.com/brainstorming/3OJppvIMKGd>

- Integrated education in Flanders is a good option for children with disabilities.

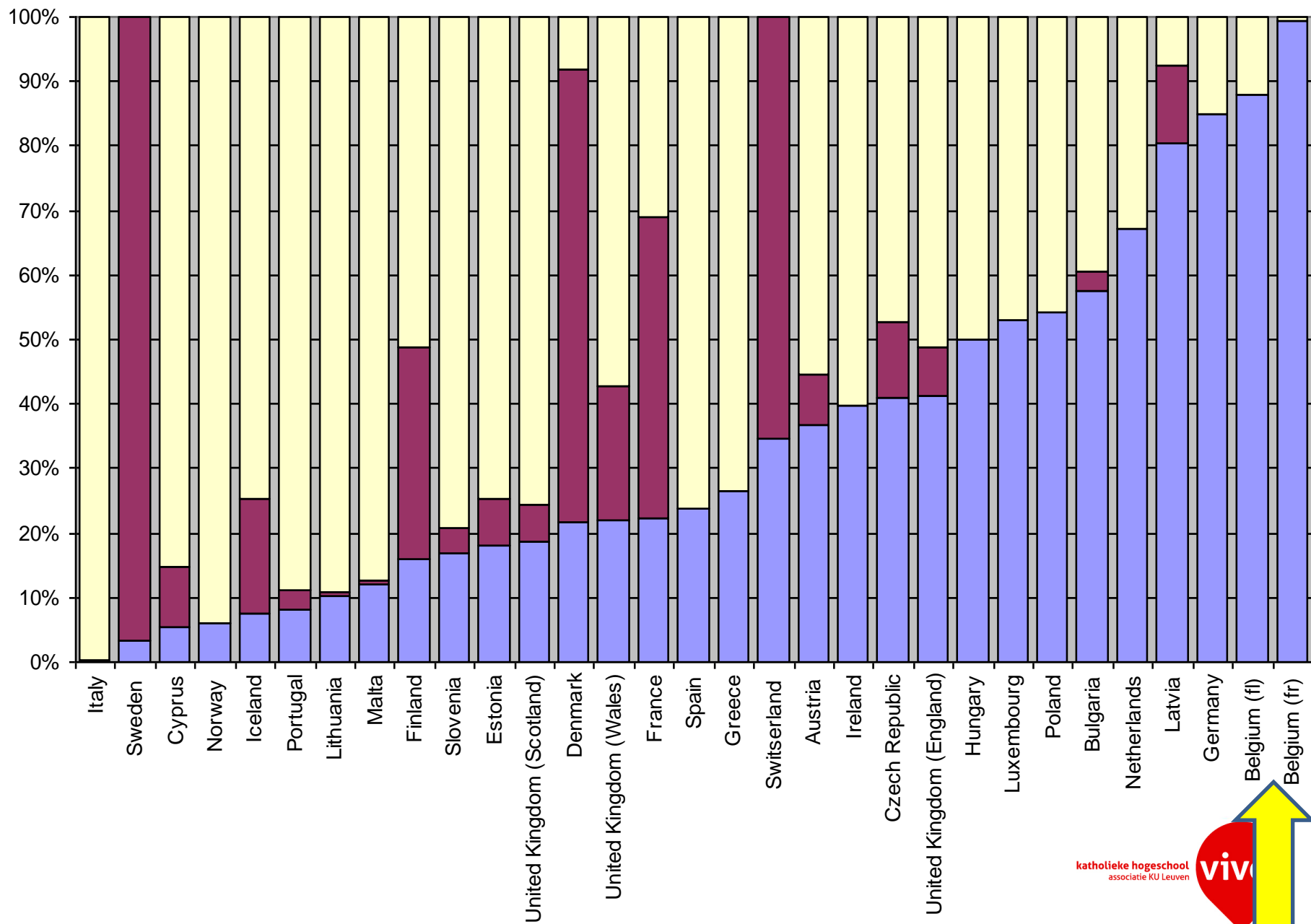
<http://www.tricider.com/brainstorming/2leTtXh4gPh>

Future: M-decree

- Start: 1 september 2015!
 - Why? History...:
 - Salamanca statement
 - UN: Rights for people with disabilities: ratification in Belgium in 2009
 - ...
- => Flanders?

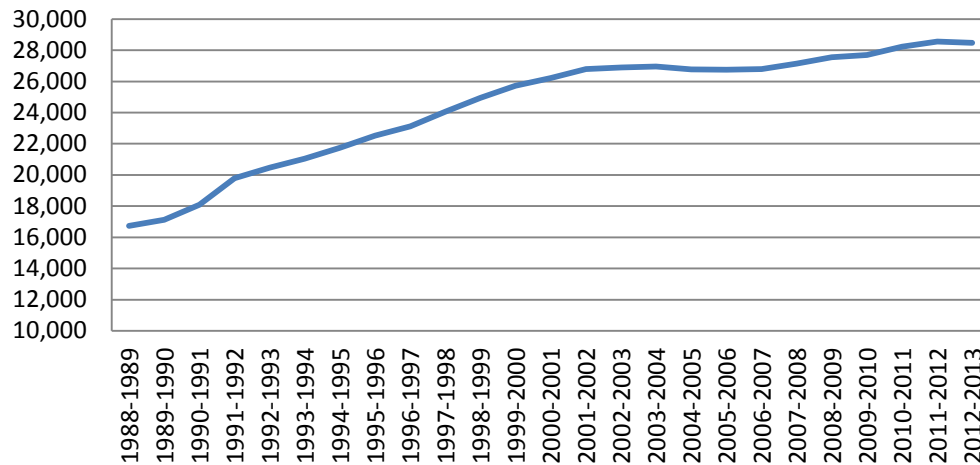


■ % SEN in special schools
 ■ % SEN in special classes
 ■ % SEN in inclusive education

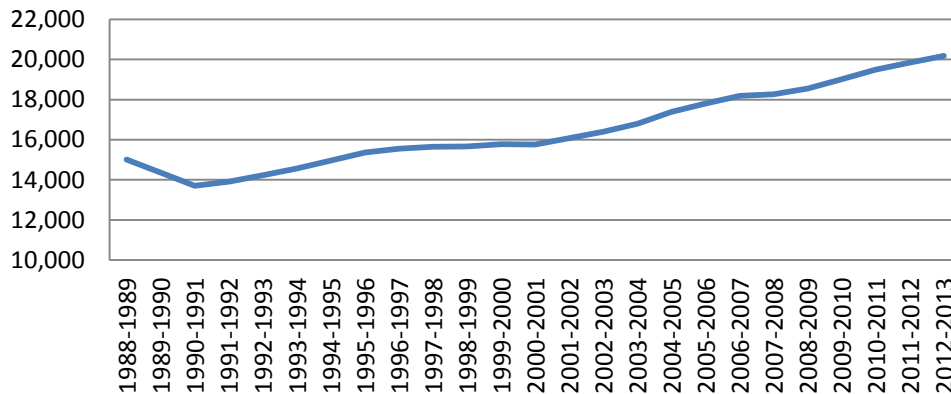


■ % SEN in special schools
 ■ % SEN in special classes
 ■ % SEN in inclusive education

Evolution number of children in special nursery and primary education



Evolution number of youngsters in special secondary education



New? Thinking...

*No one of my friends know I'm in 'such a school'.
That is really shamefull (to be in this school). They
will say: 'you're in such a school'!*

Schools for ALL children!

- ✓ 'M van... Meetellen' (I also coint)
 - ✓ Mainstream if possible... special if it has to!
 - ✓ Needs of every child: theory of action oriented cooperation
- => M-decree: first step towards inclusive education

Future: M-decree

- Changes special education

Offer based on types (type 1 and 8 and OV3 are gradually disappearing):
based on (specific) educational needs (max. 2 years- longer?)

Type 2: for children with an intellectual disability ($IQ \leq 60$) + disability in social adaptive behaviour

Type 3: for children with emotional and behavioural disorders who do not have an intellectual disability

Type 4: for children with physical disabilities and mobility impairments

Type 5: for children that are hospitalised in a **residential setting** or a care facility

Type 6: for children with visual impairment

Type 7: for children with hearing impairment, **or language or speech disorder (STOS)**

Type 9: for children with autism spectrum disorder who do not have an intellectual disability ($IQ + 60$)

- Everybody has the right to attend mainstream school:
 - Speak in terms of ‘ specific educational needs’ (in mainstream and special schools)
 - Right for ‘Reasonable adaptations’

10, 9, 8, 7, 6, 5, 4, 3, 2, 1,... **STOP!**



katholieke hogeschool
associatie KU Leuven



What did you see?
Name all 12...

The M-decree : reasonable adaptations

Fruit

Appel



Banana



Lemon



Mango



Vegetables

Brocoli



Cucumber



Onion



Tomato



Animals

Crocodile



Dog



Elephant



Flamingo



- Before sending children to special education: what does the mainstream school do? Continuum of care (see workshop Ann Delaere, second week)
- Change in 'ticket' for integrated education'
- Changes for inclusive education => individual curriculum not only for children with 'type 2- ticket'
- Further future: change in supportsystem of integrated and inclusive education

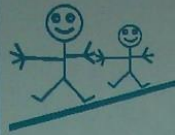
Start of the use of 'action oriented cooperation' for all schools!?

=> Lets discuss

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The teacher does matter!

Do we believe that the teacher can make a difference for this student?
Do our teachers succeed at formulating their own needs for support?
Is effective teacher behavior subject of team meetings?



Systematic procedures and transparency

Do we use a step-by-step process, with forms that are adapted to our situation?
Do we always explain to all concerned what steps we take and why?
Is it clear to everyone who will do what?



Constructive collaboration

Do we always start with the questions of the teacher, student and parents?
Do we talk as much as possible with instead of against or about students and parents?
Do we utilize the own solutions and suggestions of teachers, students and parents?



Coordination and interaction

Do we talk about the approach of the teacher for this student?
Do we also observe in the classroom (in addition to individual assessment)?
Do we coordinate the approach at school with the approach at home?

Action Oriented Cooperation

Educational needs

Do we talk about what this student needs?
Do we translate the needs of the student to the teachers' approach?
Do we ask teachers and parents about their needs for support?



Working goal-directed

Do we strive after specific and feasible goals?
Do we only assess if it helps us to act better, i.e. do we apply the "if we know - then we can" reasoning?
Do we translate research to realistic and achievable goals?



Positive aspects

Do we look at what is going well?
Do we use the positive aspects in our approach?
Do we write the positive elements in records and reports?



ves

Discussion

- Do you do this in your country/classroom?
- What do you think about the questions as a nurseryschoolteacher?
- Critical thinking: What is (not) realistic? What is difficult?...
- ...

A disability without humor, that's a dibability!

HAHA...HANDICAP ZONDER HUMOR, DAT IS PAS EEN HANDICAP



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Would you go outside? It's so dark!

My dog is looking for me!

