

Inclusive Education in Early Childhood

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DENMARK

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Introduction



- Danish school system
- Definition(s)
- The view on inclusion
 - *Government, district, institution*
- How do we perform in field
 - Pedagogue vs. primary teacher
- School visit
- Day-care institution
- Reflection and critics
- Sum up



Overview of the Danish Education System



First year: Most parents (either mom or dad) stay at home with the child up to a whole year

1-3 years: Nursery or Daycare

3-6 years: Kindergarten

6-16 years: Public school

Curriculum in kindergarten



Age: 3 - 6

- Child personal development
- social skills
- Language
- body and movement
- nature and natural phenomena
- cultural expressions and values



Definition(s)

Definition of inclusion, general school

- Inclusion in general school is including children with special needs in general education so that they participate actively in the social community and develops a positive self image

Day-Care

- Creating opportunities for participation for all children and prevent exclusion and thus miss the opportunities for development. Development opportunities is a right, and diversity is a value.

Inclusion is aimed at all children

Government



The vision of the effort is to ensure inclusive learning environments, making it possible for all children to thrive and achieve high academic skills through active participation.

- Inspired by, Salamanca declaration, 1994

**I'M FROM THE
GOVERNMENT,
I'M HERE
TO HELP**



District



Strategic goals

Five themes in the policy of children and youth are:

1. Inclusion of children in the ordinary institutions
2. Exposed children and youth in social communities
3. Cooperation with parents
4. Teamwork between Esbjerg districts and voluntary organizations
5. learning and science

How do we perform in field

Social educator vs. primary teacher



Based on investigations made by the Danish institute of evaluation
(2011 and 2014)

general school

- Tools → educational concepts as
 - cooperative learning
 - Classroom management
 - AKT

Day-care

- Written systematical
- Institutional *not* written platform
- Tools “*Handbook of inclusions*”

How do we perform in field

Social educator vs. primary teacher



General school

- AKT – consultants - Intern/extern
 - Behavior
 - Contact
 - Wellbeing
- Pedagogue consultants
- Special education coordinator

Day-care

- Pedagogical consultants
- PPR
 - Pedagogical Psychological consultants
- Resource pedagogue

According to Danish clearinghouse educational research



What works?

- **Seven strategies**
 - Education for everybody – adapt education for all students
 - Common set of values
 - pedagogical approaches to inclusion
 - Collaborative teaching
 - Teacher assistant
 - Peer tutoring
 - intervention Initiatives focus on students with ADHD/social-emotional difficulties

Sum up



- **Curriculum in kindergarten to access school**
- **Five themes of policy of children and youth**
- **Pedagogue vs primary teacher**



Critics and reflection



IF YOU HAVE NO
CRITICS YOU'LL
LIKELY HAVE NO
SUCCESS.

- Malcolm X