

GOPRINCE

DEVELOPING GOOD PRACTICES : INCLUSIVE EDUCATION IN EARLY CHILDHOOD

Hej

Olá

Hello

Hallo en welkom.

Sveiki

Merhaba

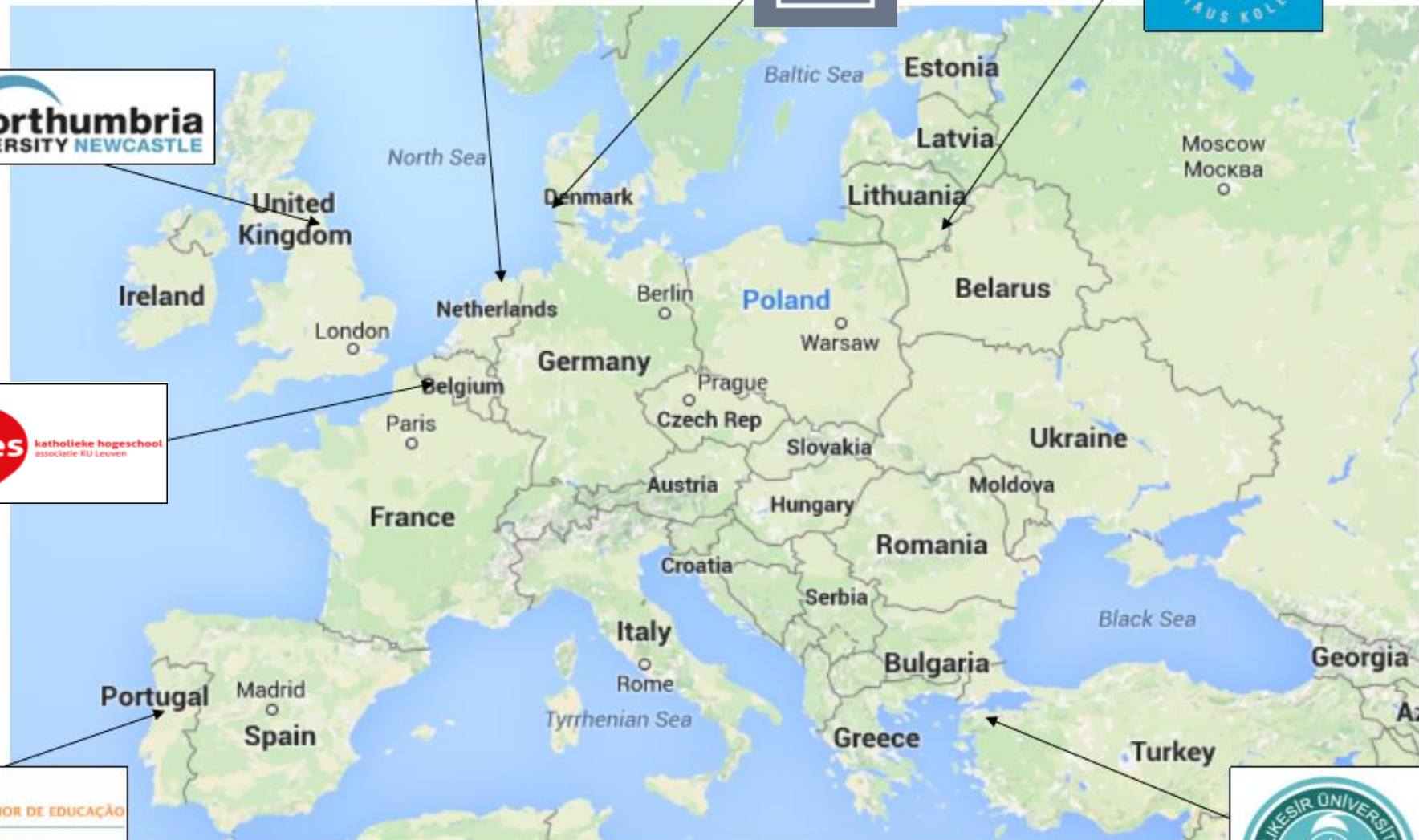
@Goprince_

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Where are we in Europe?



GoPrince



Send a tweet in the break @Goprince_

What is your definition of inclusion?



Inclusion

Farrell (2001)

“The extent to which a school and community values diversity and welcomes all people as full members of that community”

Change the opinion not only of kids but also adults about children who have special needs for studying.



Inclusion

Corbett (2001)

“An active not passive process. A commitment to justice, equity, mutual respect and social diversity”



Definition of inclusion, general school (Denmark)

“Inclusion in general school is including children with special needs in general education so that they participate actively in the social community and develops a positive self image.”

Inclusion

Ainscow (2007)

“A broad concept aimed at eliminating social exclusion”



Inclusion

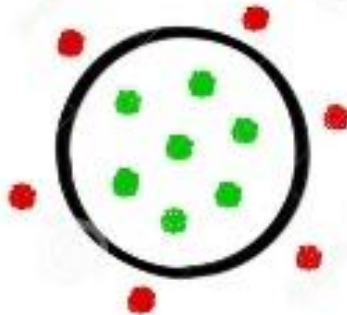


“Our job is not to make disability go away, not to pretend that it is not there.
Instead, it is to respond to it with honesty, vision and intelligence”

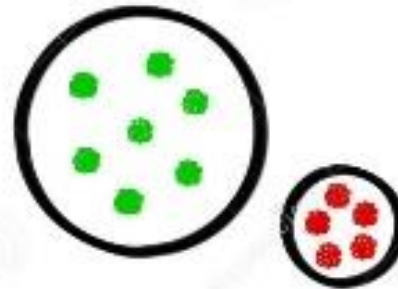
McKay (2002)

A model of inclusion

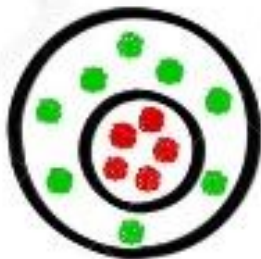
EXCLUSION



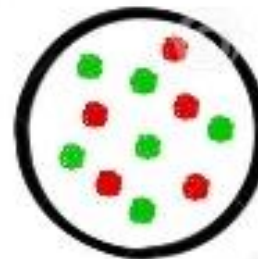
SEPARATION



INTEGRATION



INCLUSION



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Integration or Inclusion?

INTEGRATION



INCLUSION



The historical context in Europe



Turkey

- “Inclusive education is a special education practice based on the principal that the education of individuals with SEN **continue their education with their peers** without disability, by providing them education **support** services.”

The Ministry of Education 2006

Denmark

“to **participate** in the **community** of learning is being together with and participating **actively** in the teaching and community with classmates and there having the” **optimal developmental output and a positive self-image**

(Danish Institute of Evaluation 2011)

Portugal

“An inclusive society is where everyone shares **fully** the condition of **citizenship** and is offered **opportunities for social participation** and access to continuous learning, as a way for fostering individual development, social progress and a more **democratic society**.”

UNESCO

Belgium

“Where children with special educational needs participate in a **mainstream** school **with adjustments** and **additional support**.”

England

“Disabled and non-disabled children and young people **learning together** in ordinary pre-school provision, schools, colleges and universities with appropriate networks of **support**.”

Centre for Studies on Inclusive Education 2001

Lithuania

“The process that ensures qualitative education for **all its participants**, where attention is focused on the **expectations** of **every pupil** and pupils’ parents and each pupil’s **needs**.”

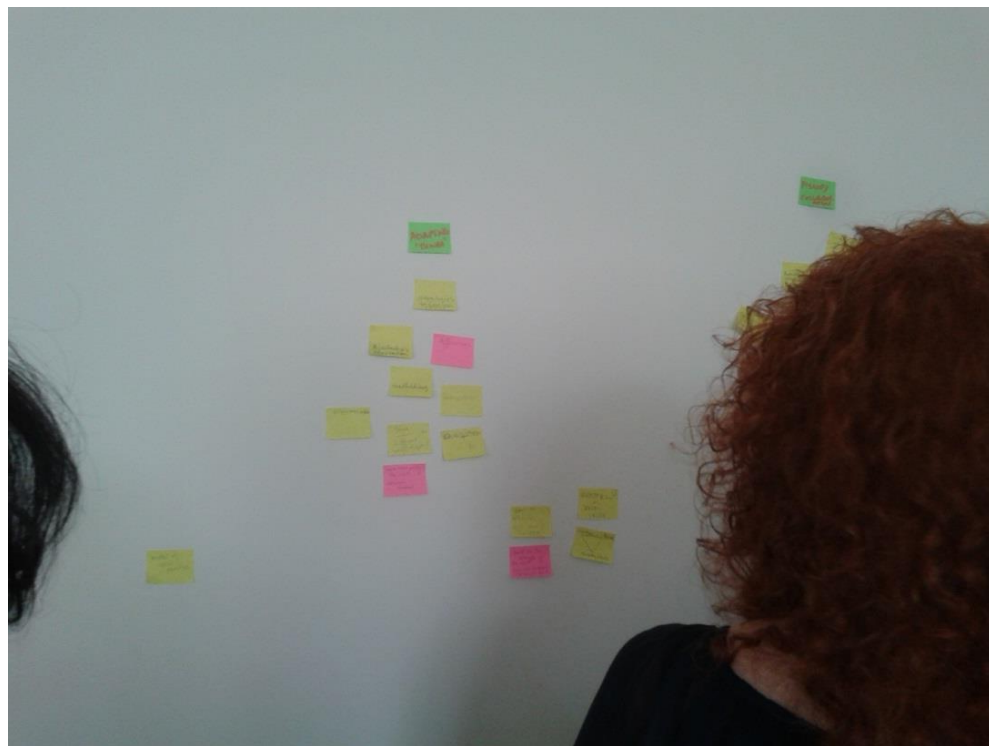
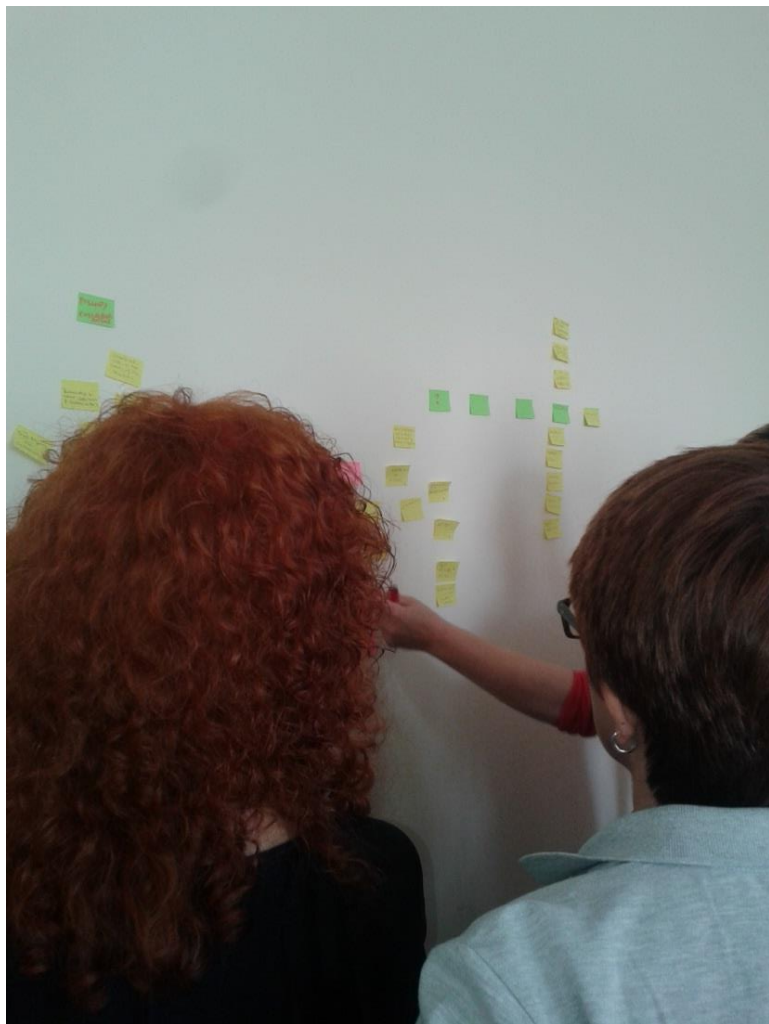
The Ministry of Education and Science (2014)

The Netherlands

“Appropriate Education where children can, with additional support, remain in regular education.”



A collaborative approach



Collaboration

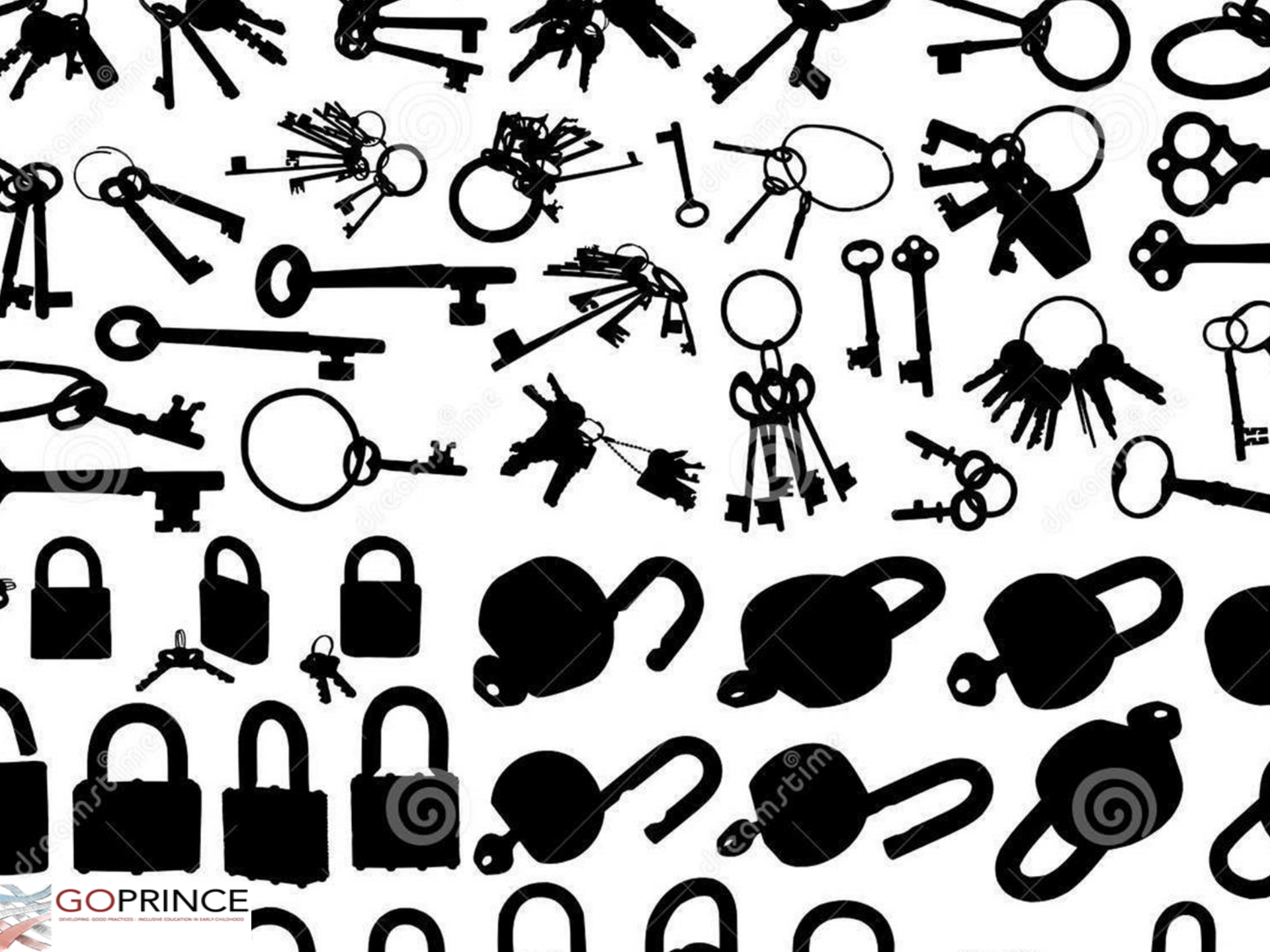
Reflection

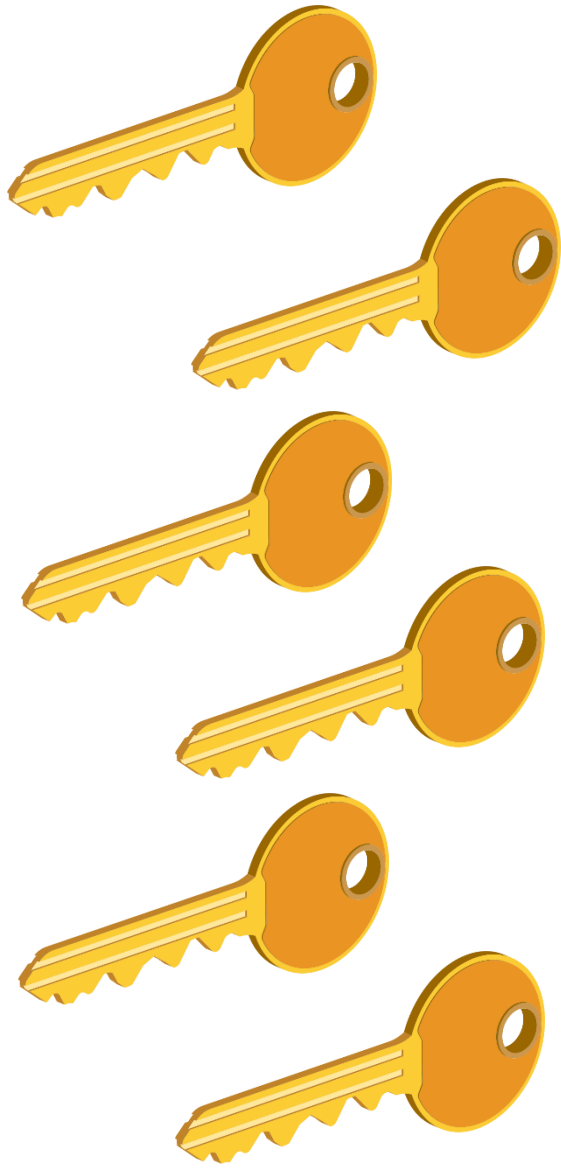
Holistic view

Ethos

Adaptation

Communication





Reflection

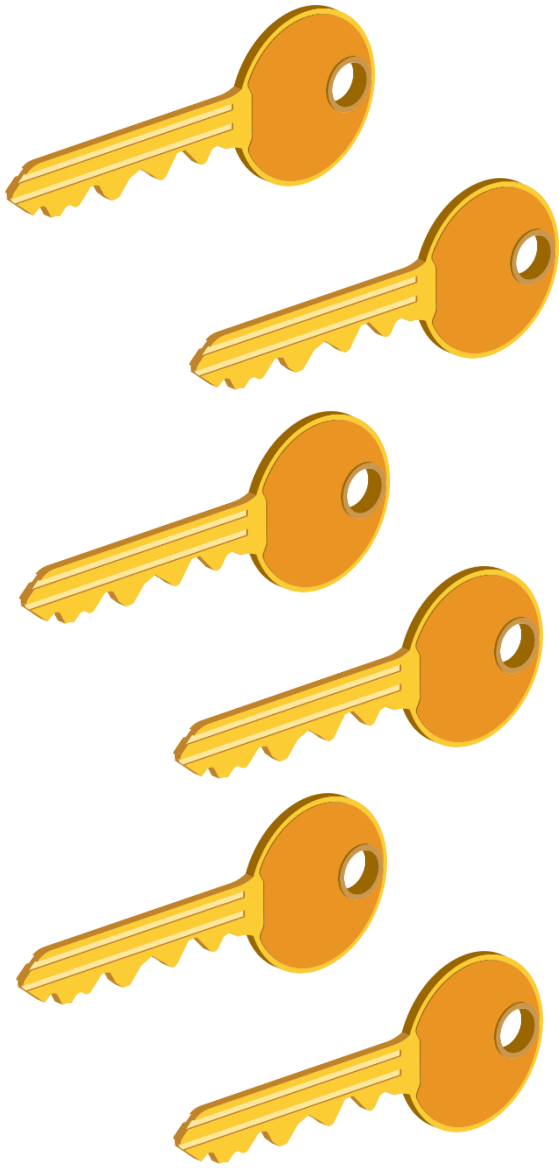
Ethos

Adaptations

Collaboration

Communication

Holistic view



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<https://youtu.be/w4B4CGopmZw>



Making Inclusion Work in 2015

Emersons Green Primary School, South Gloucestershire

World of Inclusion Ltd

www.worldofinclusion.com

GoPrince

Ofsted report



‘Pupils with special educational needs learn successfully alongside their classmates and achieve well because they are supported exceptionally well by staff and work is suitably adapted for their needs.’

Intercultural competencies

- Self-knowledge
- Flexibility
- Open-mindedness
- Communication
- Multi-perspectivity

Speed dating

- Speed dating is a fairly new concept originating from the USA.
- It is used primarily for match making couples but has been adapted for training purposes.
- It is good for networking together with exchanging ideas and information.



New Tweets