

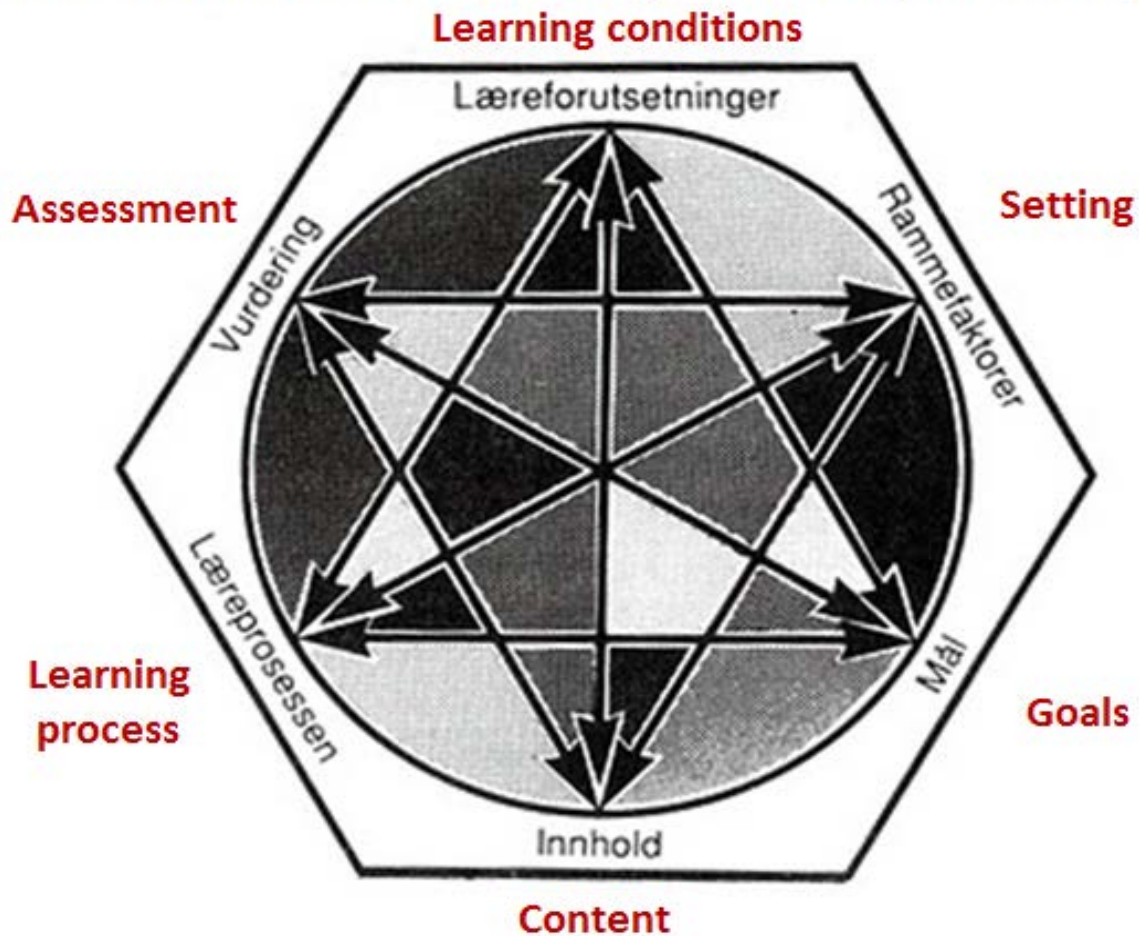
Reflection

Inclusion

To participate in the community of learning is being together with and participating actively in the teaching and community with classmates and there having the optimal academic output and a positive self-image

(The Danish Institute of Evaluation 2011)

The Didactical Relationship Model by Hiim & Hippe



A model as a tool for reflection

The model is based on a broad view of didactics with a basis in a critical, humanist perceptions of science . It can contribute to that the main categories of teaching and learning will be considered and seen in context

Learning conditions

The mental, physical , social and professional potentials and problems that the child has in various areas related to the current teaching and learning

Learning conditions

This category is particularly important.

It is the foundation of teaching and learning process.

The child and parents are the starting point for the learning processes.

Without regard for their qualifications , there will be no learning.

Setting

The teacher and educator must be seen as factors of particular importance to children's learning

Laws and regulations in this area are also very important , and so are culture, management , time and equipment

Goals

What is the purpose of the course?

What benefits will the children achieve?

Curricula describe the objectives and goals , but the goals may also be purely social and be aimed at inclusion

Content

Content is what teaching is all about. How to choose it and how to organize it ?

Learning proces

Learning takes place in a personal , individual and in a social context , and both can contribute to enhance the learning process

How can learning take place , and what working methods is relevant?

To what extent will the children be involved and how active should they be?

Assessment

Assessment says something about how teaching and learning functions , and it also says something about the outcomes of learning.

Workshop

1. Divide into groups of four people
2. Read the case
3. Reflect, discuss and make a plan for how Morten can be included in a learning proces. Start your reflection with the learning conditions
4. Presentation of the groupwork

Good practice

- Collaboration
- Communication
- Reflection
- Holistic observation
- Ethos
- Adjustment