

# **GOPRINCE**

DEVELOPING GOOD PRACTICES : INCLUSIVE EDUCATION IN EARLY CHILDHOOD

Dissemination Activity in  
United Kingdom

# The UK Team engaged in two dissemination activities in June 2017

Country responsible	UK
Country of dissemination	UK
Place (city or village or website or .....)	Northumbria University, Newcastle
Date	9th June 2017
Title (in own language and translated in English)	Inclusion Project Dissemination Event (Multiplier)
Evidence (flyer, website, photo's)	Screen shot of advertisement on North Tyneside CPD website
Who was participating ?	Special Educational Needs Co-Ordinators (SENCOs) from schools across North Tyneside
How many people where participating ? (link divided how many times)	15 SENCOs
Comment	

Country responsible	UK
Country of dissemination	UK
Place (city or village or website or .....)	Northumbria University, Newcastle
Date	16th June 2017 12-3pm
Title (in own language and translated in English)	Health and Life Sciences Learning and Teaching Showcase Event: International Focus Presentation of the Project and material
Evidence (flyer, website, photo's)	Agenda attached
Who was participating ?	10 academic staff from across the Faculty.
How many people where participating ? (link divided how many times)	Lucy Barker delivering / audience:
Comment	

**The rest of this presentation captures  
the dissemination activity for colleagues  
and our Faculty Pro Vice-Chancellor on  
16<sup>th</sup> June 2017**



Faculty of Health and Life Sciences  
Faculty Learning and Teaching Showcase Events

“International Engagement”

Friday 16 June at 12.00- 15.00 in NB252.

Northumbria University, Newcastle United Kingdom [www.unn.ac.uk](http://www.unn.ac.uk)

Karen Hudson ([karen.hudson@northumbria.ac.uk](mailto:karen.hudson@northumbria.ac.uk))

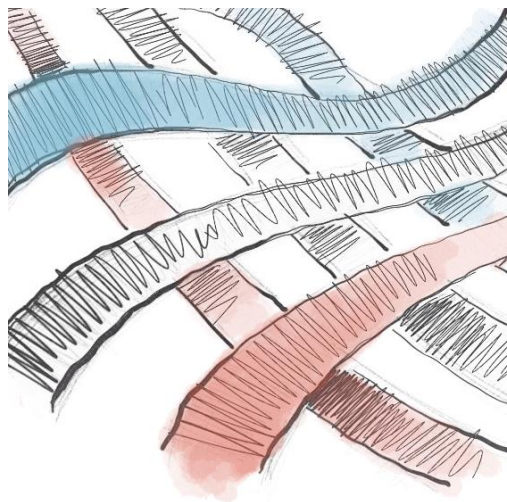
Lucy Barker ([l.a.barker@northumbria.ac.uk](mailto:l.a.barker@northumbria.ac.uk))



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GoPrince

The Northumbria University Newcastle logo, featuring a blue stylized wave graphic above the text "northumbria UNIVERSITY NEWCASTLE".  
**northumbria**  
UNIVERSITY NEWCASTLE



# GOPRINCE

DEVELOPING GOOD PRACTICES : INCLUSIVE EDUCATION IN EARLY CHILDHOOD

Hej

Olá

Hello

Hallo en welkom.

Sveiki

Merhaba

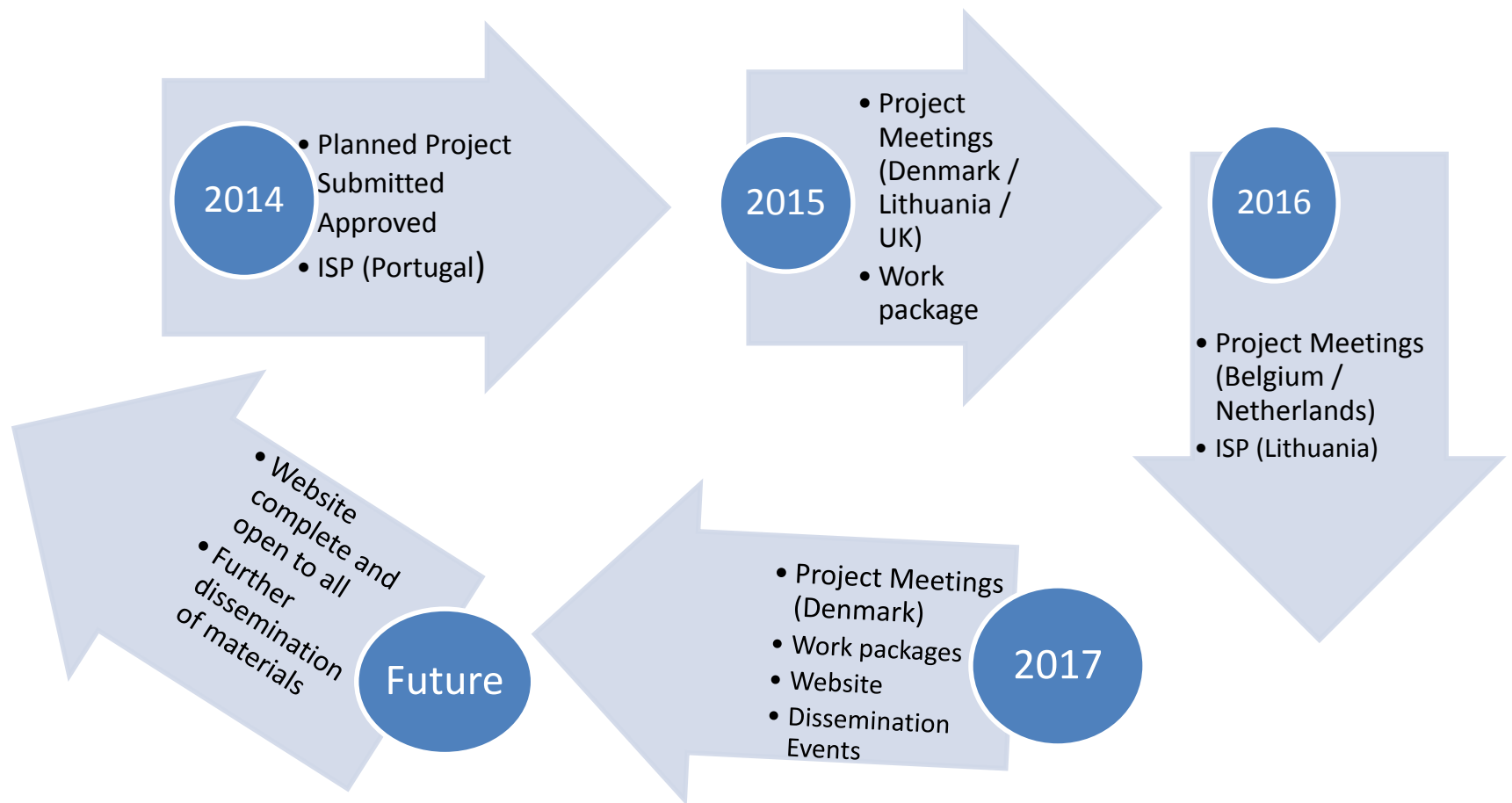
@Goprince\_



GoPrince









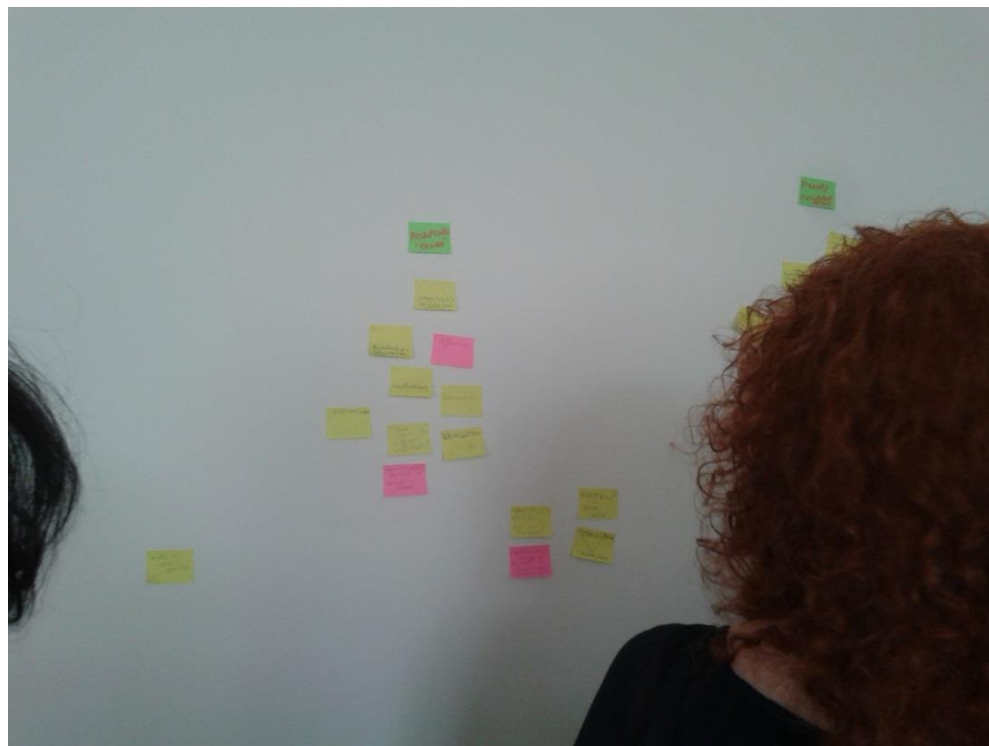
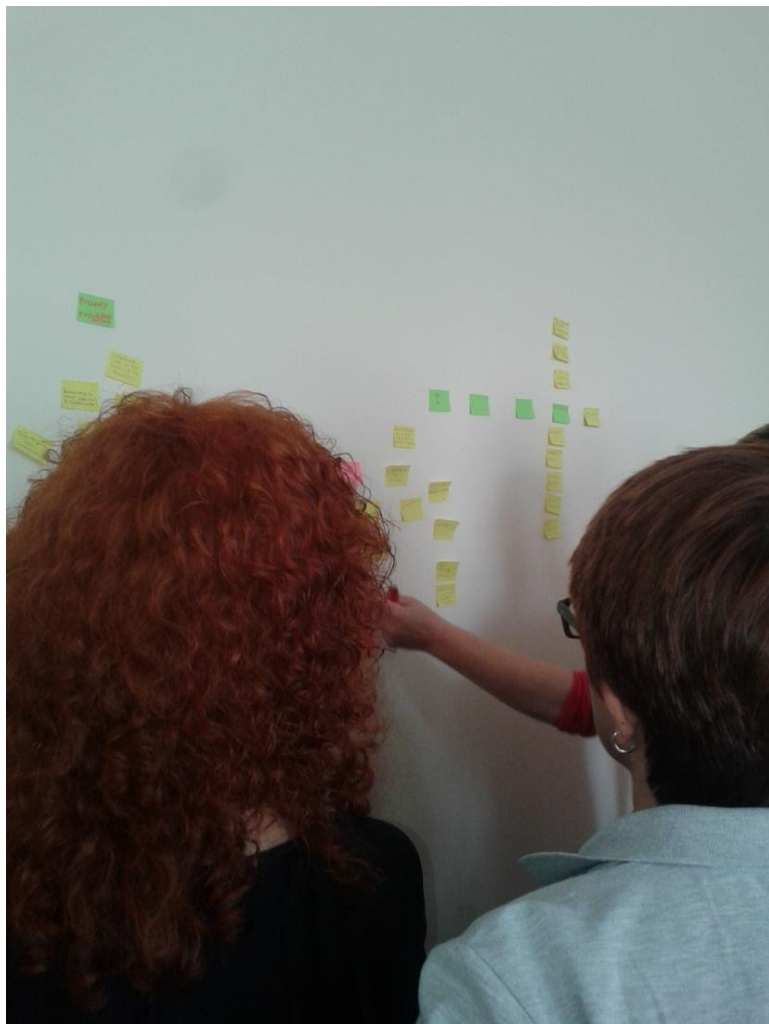
# The historical context in Europe



# The development of the Keys to inclusion



# A collaborative approach



Collaboration

Reflection

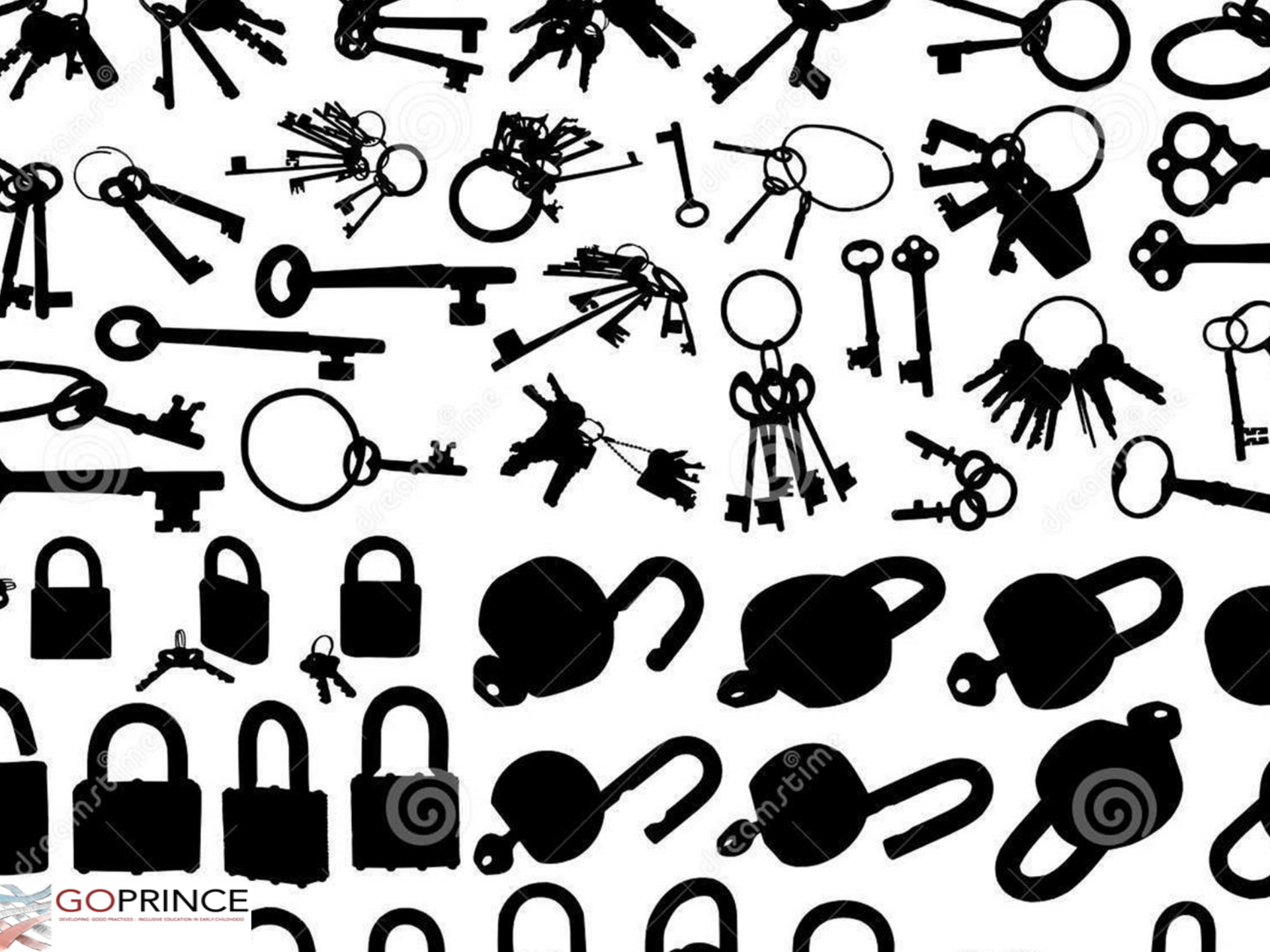
Holistic view

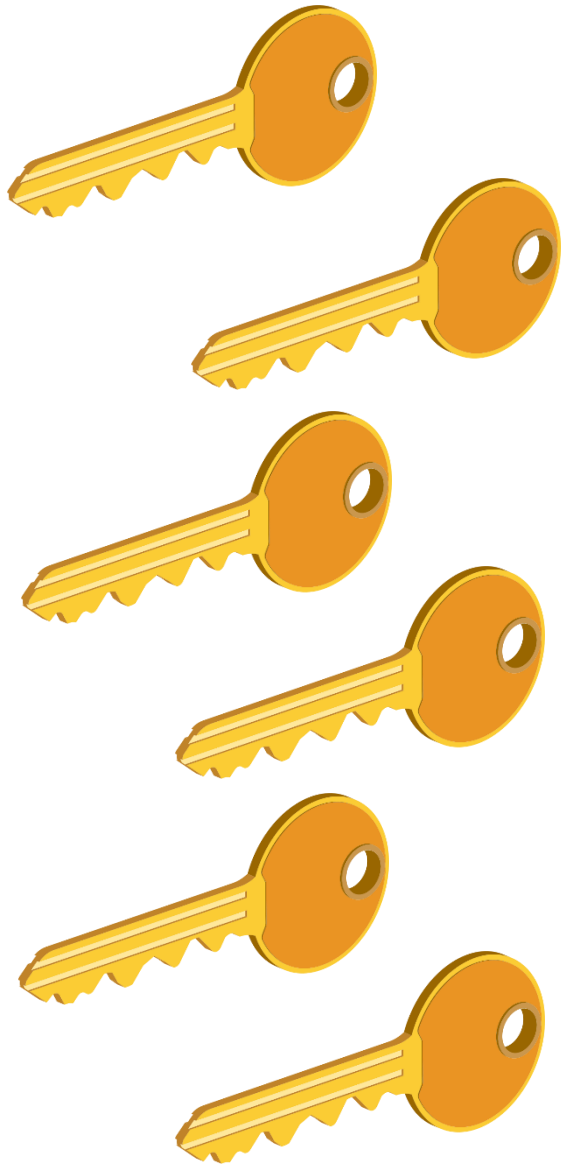
Ethos

Adaptation

Communication







Reflection

Ethos

Adaptations

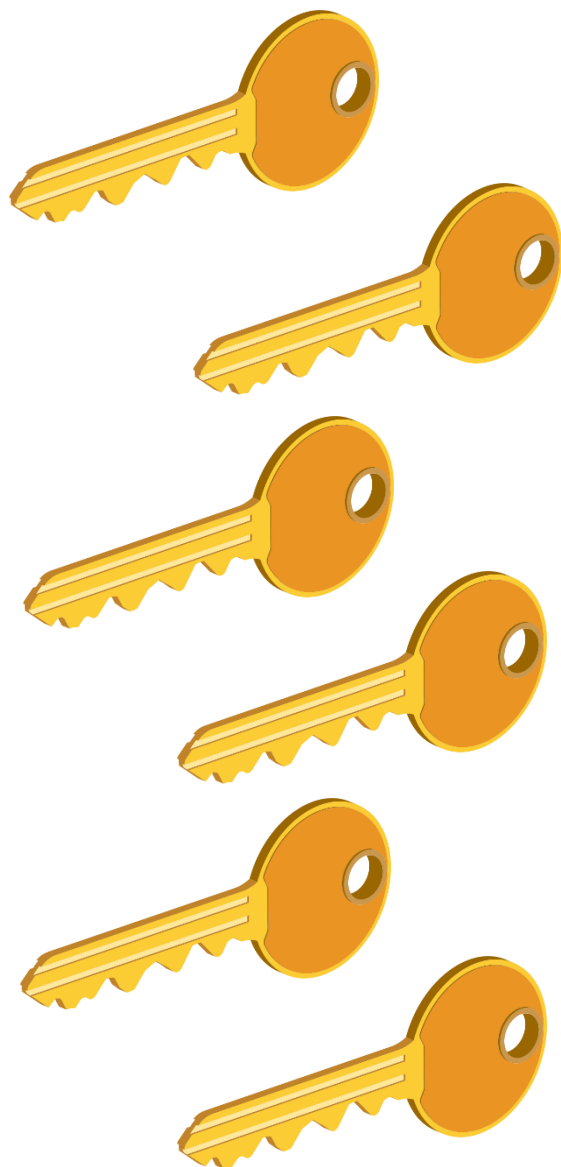
Collaboration

Communication

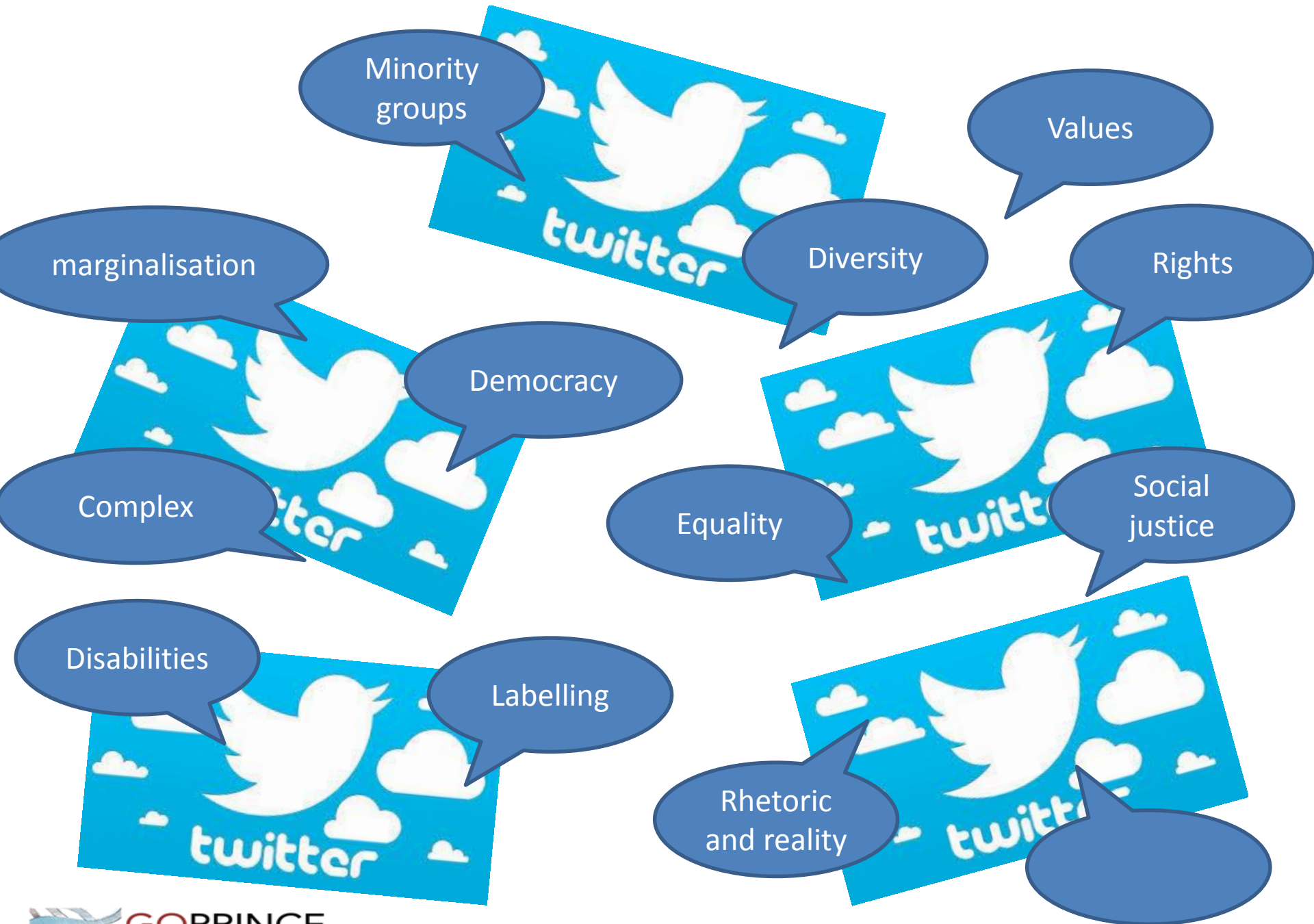
Holistic view



R  
E  
A  
C  
C  
H







# Impact on individual students

I was confident enough to ask the teacher for additional information about the child because I knew how important the holistic view is.

I took my GoPrince file to interview and talked about what I had experienced and how I had used it on placement – I got the job!!!

I was able to implement a visual for a child



# Impact on University practice

## Research Informed Teaching:

- Content of SEN/Inclusion across all undergraduate and post-graduate ITT programmes
- EYTS
- Joint Honours
- Masters
- NASENCO accreditation

## Building and strengthening partnerships:

- Dissemination/Multiplier event

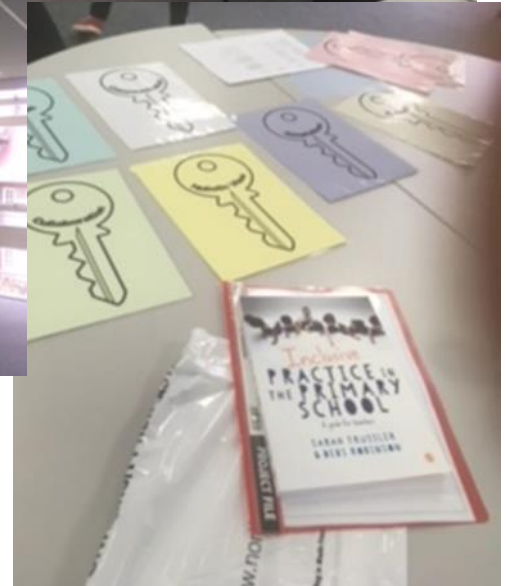
# Multiplier event

• Good to hear about the project- the impact on students developing inclusive practice

• It will be fantastic for NQTs/trainee teachers

Great to see how far we are with regards to inclusion compared to other countries

The case studies promoted lots of discussion about inclusive practice



# Impact: Influencing practice nationally/internationally



- Dissemination through the website and social media
- CPD Redcar and Cleveland LA – SEND strategy
- North Tyneside LA School Improvement - early years settings
- Research papers on student experience of ISP
- Research papers on inclusion CPD nationally and internationally
- PHD on inclusive practice teaching assistants and trainee teachers working together