



**GOPRINCE**  
DEVELOPING GOOD PRACTICES IN INCLUSIVE EDUCATION IN EARLY CHILDHOOD



## DISSEMINATION BELGIUM

|   |   |
|---|---|
| Country responsible                                       | Belgium 1   |
| Country of dissemination                                  | Belgium   |
| Place   | VIVES university college Tielt/Kortrijk<br><a href="http://www.vives.be">www.vives.be</a>   |
| Date and time   | 2015-2016<br>2016-2017<br>2017-2018 .....   |
| Title (in own language and translated in English)<br>Name | Opleidingsonderdeel bachelor na bachelor buitengewoon onderwijs<br>Innovatief praktijkproject 2015-2017 – inclusie als generiek thema<br>Praktijkproject 2017-2018 – inclusie als generiek thema<br><br><i>Course/Project in the bachelor after bachelor special educational needs</i><br><i>Innovative practice project 2015-2017 - topic inclusion</i><br><i>Practice project 2017-2018 – topic inclusion</i><br>Els Callens <a href="mailto:els.callens@vives.be">els.callens@vives.be</a>   |
| Evidence (flyer, website, facebook, photo's)              | Screenshots of toledo-environment (digital platform)<br><b>Attach 1</b>   |
| Who was participating ?                                   | Students of the bachelor after bachelor special educational needs<br>VIVES campus Tielt/Kortrijk  |
| How many people were there                                | About 5 per academical year   |
| Comment   | The students themselves choose for a topic related to inclusive education. This topic is also a question of the field where they work or do an internship.<br>They read literature and good practices about inclusion and they use materials of the project.<br>Students are invited to compare the situation of the own country with other countries.<br>Students are invited to search for strong keys for inclusive education in a inclusive society : a mindshift with still a lot of work.<br>From 2015 till 2017 they used draft materials. From 2017-2018 they will use the website. |

Innovatief praktijkproject CT [V51A03] [1617]

Mededelingen

Praktische organisatie

Leermateriaal

Mijn Toledocijfers

Toetsing

ECTS

Docenten

Tools

Configuratiescherm

- Content Collection
- Cursustools
- Evaluaties
- Grade Center
- Gebruikers en groepen
- Aanpassen
- Pakketten en functies

Help [Toledopedia]

Leermateriaal > info generiek thema inclusie

info generiek thema inclusie

Toledopedia

Intropresentatie op IPP inclusie in Vlaanderen en Europa en de wereld

Bijgevoegde bestanden: 1617\_IPP\_start PPP inclusie.pdf (1,255 MB)

Een eerste verkennende literatuurlijst over inclusie in Vlaanderen

Bijgevoegde bestanden: 1617\_INCLUSIE\_Literatuurlijst.pdf (824,273 kB)  
klaar\_voor\_redelijke\_aanpassingen\_een\_leidraad.pdf (637,653 kB)

Hier vind je de belangrijkste literatuur en basisdocumenten over inclusie in Vlaanderen.

Een eerste blik op inclusie in BE, NL, LT, DK, TK, UK en PT

Bijgevoegde bestanden: 1617\_OND\_TIE\_Inclusive\_Education\_Belgium KA 2 GO PRINCE SMALL VERSION.pdf (393,916 kB)  
1617\_OND\_TIE\_Inclusive\_Education\_Belgium KA 2 GO PRINCE LARGE VERSION.pdf (693,96 kB)  
16\_go prince inclusion and young children in BE PT NL DK UK TK LT.pdf (1,042 MB)  
16\_GO\_PRINCE\_transnational model articles.pdf (2,803 MB)

GO PRINCE good practices in inclusive education is een KA2 Erasmus + project [www.goprince.eu](http://www.goprince.eu) (2014-2017) waarbij stil gestaan wordt bij het thema inclusie gelinkt aan jonge kinderen (0 tot en met 8 jaar).

Vanuit verschillende landen en hogescholen wordt er stil gestaan bij inclusie. Van hieruit werd een transnationaal model ontwikkeld. Welke sleutels (competenties) zijn belangrijk bij een inclusieve leerkracht.

Hierbij vind je

1. een artikel over inclusie in Vlaanderen (lange versie februari 2015 en korte versie maart 2016)
2. een artikel (workpackage) waarbij inclusie in NL, BE, PT, TK, LT, UK en DK wordt voorgesteld
3. een artikel (workpackage) waarbij een transnationaal model over inclusie (volop in ontwikkeling) wordt voorgesteld.

Een training rond dit internationaal model gaat door tijdens het ISP GO PRINCE in Vilnius (Litouwen) van 13 tot en met 26 november.

Meer info bij Els Callens [els.callens@vives.be](mailto:els.callens@vives.be)

Een eerste blik op inclusie in andere continenten

Bijgevoegde bestanden: 1617\_IPP\_inclusie\_m-decreet wat kunnen we leren van ZA .pdf.docx (15,243 kB)

m-decreet in Zuid-Afrika <http://www.enspired.net/nl/nieuws-en-events/het-m-decreet-door-een-zuid-afrikaanse-inclusiebril>  
<http://en.unesco.org/world-education-forum-2015/5-key-themes/inclusive-education>  
[https://issuu.com/vvob/docs/2015\\_vvob\\_annual\\_report\\_ni\\_web\\_high/237e-3047276/37634976](https://issuu.com/vvob/docs/2015_vvob_annual_report_ni_web_high/237e-3047276/37634976) (zie ook pagina 16 17)  
<http://www.vvob.be/vvob/nl>  
<http://www.vvob.be/zimbabwe/>  
<http://www.vvob.be/zambia/>  
<http://www.vvob.be/vvob/nl/programmas/zuid-afrika>  
<http://www.vvob.be/cambodja/>

|   |   |
|---|---|
| Country responsible                                       | Belgium 2   |
| Country of dissemination                                  | Belgium   |
| Place   | VIVES university college campus Tielt<br><a href="http://www.vives.be">www.vives.be</a>   |
| Date and time   | <b>19th of Februari 2016</b><br><b>8.30-13.30</b>   |
| Title (in own language and translated in English)<br>Name | Inclusie voor het jonge kind in het onderwijs ?<br>Een transnationaal model met vele sleutels<br><i>Inclusion for every young child in education ?</i><br><i>A transnational model with a lot of keys</i><br>Els Callens <a href="mailto:els.callens@vives.be">els.callens@vives.be</a> |
| Evidence (flyer, website, facebook, photos)               | Participants and flyer <b>Attach 2</b>  |
| Who was participating ?                                   | -Heads and care/support coordinators of primary schools.<br>-Students who made a bachelorwork on inclusion in early childhood and primary education<br>-International students of the module VICKIE – course a broad view on education – topic inclusion                                |
| How many people were there                                | 50  |
| Comment   | There were 6 workshops. In each workshop a key is presented. The participants received a global overview of the keys and could choose 2 keys to reflect and talk about it.<br>The participants gave feedback to the keys. They gave also suggestions to optimize the keys.              |

### Belgium dissemination attach 2 participants and flyer

**MEER INFORMATIE**  
Els Callens  
[els.callens@vives.be](mailto:els.callens@vives.be)  
partner in Erasmus+ KA2 GO PRINCE  
[www.goprince.eu](http://www.goprince.eu)

Xavier Vandenberghe  
[xavier.vandenberghe@vives.be](mailto:xavier.vandenberghe@vives.be)

**CONTACT**  
Katholieke Hogeschool VIVES  
Studiegebied Onderwijs, campus Tielt  
Beernegestraat 10, 8700 Tielt  
Tel: 051 40 02 40, Fax: 051 40 89 31  
E-mail: [ond.tielt@vives.be](mailto:ond.tielt@vives.be)  
[www.vives.be](http://www.vives.be)

**INCLUSION in early childhood**  
VIVES campus Tielt  
19/02/2016

| PROGRAM     |   |          | 6 KEYS  |  |      |
|-------------|---|----------|---|--|------|
| TIME        |   | ROOM     | KEY   |  | ROOM |
| 8.30-9.00   | WELCOME   | C1       |   |  |      |
| 9.00-9.30   | INTRODUCTION<br>What is inclusion? A transnational model with different keys<br>Karen Hudson and Lucy Barker<br>Northumbria University, Newcastle England | A11      | Escola Superior de<br>Educação de Coimbra Co-<br>imbra,<br>Portugal | COLLABORATION<br>Ana Coelho and Vera Vale                          | A3   |
| 9.30-10.30  | KEY 1   |          | University college South,<br>Esbjerg,<br>Denmark                    | REFLECTION<br>Elin Rasmussen and Anne Birgitte Her-<br>mansen      | A11  |
| 10.30-11.00 | BREAK<br>BOOKSHOP in the LIBRARY  | C1<br>A2 | Vives campus Tielt, Tielt,<br>Belgium                               | HOLOSTIC VIEW on DEVELOPMENT<br>Els Collens and Pieter Charlie     | D12  |
| 11.00-12.00 | KEY 2   |          | Vilnius college, Vilnius,<br>Lithuania                              | ETHOS<br>Ausra Simoniukstyte and Dalia Kacinaite<br>-Vrubliuskienė | D11  |
| 12.00-12.30 | PLENUM  | A11      | Balikesir University, Balı-<br>kesir, Turkey                        | ADAPTATION<br>Göde Akyüz and Nazlı Ruys                            | B14  |
| 12.30-13.30 | MEAL  | C1       | Hanzehogeschool, Gronin-<br>gen, The Netherlands                    | COMMUNICATION<br>Ali Wit   | D6   |

|   |          |              | GO PRINCE 19-02-2016<br>Deelnemers/Participants |                                |   |   |
|---|----------|--------------|---|--------------------------------|---|---|
| 1 | Voornaam | Achternaam   | School  | Functie                        | Keuze sessie 1                                  | Keuze sessie 2                                  |
| 2 | Anja     | Blommaert    | Sint-Antoniuscollege<br>Ronse                   | Zorgcoördinator kleuterklassen | Holistic view on development<br>(Tielt, België) | Adaptation (Balikesir, Turkije)                 |
| 3 | Ann      | Mannens      | De Linde  | Zorgcoördinator                | Holistic view on development<br>(Tielt, België) | Adaptation (Balikesir, Turkije)                 |
| 4 | Ann      | Ooghe        | Wijnbergschool                                  | zorgcoördinator                | Adaptation (Balikesir, Turkije)                 | Communication (Groningen,<br>Nederland)         |
| 5 | Anna     |              | VICKIE  | International student          | Ethos (Vilnius, Litouwen)                       | Holistic view on development<br>(Tielt, België) |
| 6 | Anne     |              | VICKIE  | International student          | Collaboration (Coimbra,<br>Portugal)            | Holistic view on development<br>(Tielt, België) |
| 7 | An-Sofie |              | VIVES   | Bachelorproef M-Decreet        | Reflection (Esbjerg,<br>Denemarken)             | Ethos (Vilnius, Litouwen)                       |
| 8 | Arne     |              | VIVES   | Bachelorproef M-Decreet        | Ethos (Vilnius, Litouwen)                       | Adaptation (Balikesir, Turkije)                 |
| 9 | Bert     | Vanbosseghem | De Linde  | Directeur                      | Holistic view on development<br>(Tielt, België) | Adaptation (Balikesir, Turkije)                 |

|    | 1         | 2 | 3          | 4 | 5                              | 6 | 7                              | 8 | 9 | 10 | 11   | 12 | 13 | 14 | 15 | 16 | 17                                   | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|----|-----------|---|------------|---|--------------------------------|---|--------------------------------|---|---|----|--|----|----|----|----|----|--------------------------------------|----|----|----|----|----|----|----|----|----|
|    | Voornaam  |   | Achternaam |   | School                         |   | Functie                        |   |   |    | Keuze sessie 1                               |    |    |    |    |    | Keuze sessie 2                       |    |    |    |    |    |    |    |    |    |
| 10 | Bianca    |   |            |   | VICKIE                         |   | International student          |   |   |    | Adaptation (Balikesir, Turkije)              |    |    |    |    |    | Collaboration (Coimbra, Portugal)    |    |    |    |    |    |    |    |    |    |
| 11 | Cassandra |   |            |   | VIVES                          |   | Bachelorproef M-Decreet        |   |   |    | Holistic view on development (Tielt, België) |    |    |    |    |    | Collaboration (Coimbra, Portugal)    |    |    |    |    |    |    |    |    |    |
| 12 | Charlotte |   |            |   | VIVES                          |   | Bachelorproef M-Decreet        |   |   |    | Collaboration (Coimbra, Portugal)            |    |    |    |    |    | Reflection (Esbjerg, Denemarken)     |    |    |    |    |    |    |    |    |    |
| 13 | Christine |   | Haelters   |   | VBS Maarkedal                  |   | Zorgcoördinator kleuterklassen |   |   |    | Holistic view on development (Tielt, België) |    |    |    |    |    | Adaptation (Balikesir, Turkije)      |    |    |    |    |    |    |    |    |    |
| 14 | Delphine  |   |            |   | VIVES                          |   | Bachelorproef M-Decreet        |   |   |    | Holistic view on development (Tielt, België) |    |    |    |    |    | Adaptation (Balikesir, Turkije)      |    |    |    |    |    |    |    |    |    |
| 15 | Dirk      |   | Wylm       |   | Vrije basisschool de Gulleboom |   | directeur                      |   |   |    | Holistic view on development (Tielt, België) |    |    |    |    |    | Communication (Groningen, Nederland) |    |    |    |    |    |    |    |    |    |
| 16 | Dorine    |   | Bruneel    |   | Vrije basschool de Gulleboom   |   | zorgcoördinator                |   |   |    | Collaboration (Coimbra, Portugal)            |    |    |    |    |    | Adaptation (Balikesir, Turkije)      |    |    |    |    |    |    |    |    |    |
| 17 | Elise D.  |   |            |   | VIVES                          |   | Bachelorproef M-Decreet        |   |   |    | Reflection (Esbjerg, Denemarken)             |    |    |    |    |    | Collaboration (Coimbra, Portugal)    |    |    |    |    |    |    |    |    |    |
| 18 | Els       |   | Desmet     |   | H.Familie Tielt                |   | directeur                      |   |   |    | Reflection (Esbjerg, Denemarken)             |    |    |    |    |    | Communication (Groningen, Nederland) |    |    |    |    |    |    |    |    |    |

GO PRINCE 19-02-2016  
Deelnemers/Participants

|    |         |                |                                       |  |  |                                      |
|----|---------|----------------|---------------------------------------|--|--|--------------------------------------|
| 19 | Emmy    |                | VIVES                                 | Bachelorproef M-Decreet  | Ethos (Vilnius, Litouwen)                    | Collaboration (Coimbra, Portugal)    |
| 20 | Felix   | Aelvoet        | VBS Maarkedal                         | Directeur  | Collaboration (Coimbra, Portugal)            | Reflection (Esbjerg, Denemarken)     |
| 21 | Goedele | D'haene        | Sint Jan Berchmansbasisschool Avelgem | Zorgcoördinator  | Collaboration (Coimbra, Portugal)            | Communication (Groningen, Nederland) |
| 22 | Hans    | Van de Moortel | Vrije basisschool Wijnberg            | directeur  | Holistic view on development (Tielt, België) | Communication (Groningen, Nederland) |
| 23 | Hilde   | Michielsens    | Heilige Familie                       | zoco   | Adaptation (Balikesir, Turkije)              | Collaboration (Coimbra, Portugal)    |
| 24 | Iris    | Rossie         | De Blijde School De Pinte             | vrijwillige ondersteuner bij het inclusietraject van een leerling met downsyndroom (als vervolg op mijn bachelorproef) | Holistic view on development (Tielt, België) | Adaptation (Balikesir, Turkije)      |
| 25 | Janine  |                | VICKIE                                | International student  | Reflection (Esbjerg, Denemarken)             | Ethos (Vilnius, Litouwen)            |

|    |           |         |                    |                         |                                      |  |
|----|-----------|---------|--------------------|-------------------------|--------------------------------------|--|
| 28 | Julia     |         | VICKIE             | International student   | Adaptation (Balikesir, Turkije)      | Collaboration (Coimbra, Portugal)            |
| 29 | Justine   |         | VIVES              | Bachelorproef M-Decreet | Adaptation (Balikesir, Turkije)      | Reflection (Esbjerg, Denemarken)             |
| 30 | Katerina  |         | VICKIE             | International student   | Communication (Groningen, Nederland) | Reflection (Esbjerg, Denemarken)             |
| 31 | Katherina |         | VICKIE             | International student   | Ethos (Vilnius, Litouwen)            | Reflection (Esbjerg, Denemarken)             |
| 32 | Katrien   | Lievens | VBS Ons Kasteeltje | zorgcoördinator         | Reflection (Esbjerg, Denemarken)     | Communication (Groningen, Nederland)         |
| 33 | Lara      |         | VICKIE             | International student   | Collaboration (Coimbra, Portugal)    | Holistic view on development (Tielt, België) |

GO PRINCE 19-02-2016  
Deelnemers/Participants

|    |          |               |                             |                         |                                      |  |
|----|----------|---------------|-----------------------------|-------------------------|--------------------------------------|--|
| 34 | Lies     |               | VIVES                       | Bachelorproef M-Decreet | Ethos (Vilnius, Litouwen)            | Reflection (Esbjerg, Denemarken)             |
| 35 | Liesbeth | Rullens       | Centrumschool Wingene       | zorgcoördinator         | Communication (Groningen, Nederland) | Adaptation (Balikesir, Turkije)              |
| 36 | Lieven   | Verkest       | Scholengemeenschap Driespan | Coördinerend directeur  | Reflection (Esbjerg, Denemarken)     | Communication (Groningen, Nederland)         |
| 37 | Loes     |               | VIVES                       | Bachelorproef M-Decreet | Collaboration (Coimbra, Portugal)    | Communication (Groningen, Nederland)         |
| 38 | Lore     | Van der venet | De Kiem                     | pedagogisch directeur   | Communication (Groningen, Nederland) | Adaptation (Balikesir, Turkije)              |
| 39 | Lotte    |               | VICKIE                      | International student   | Adaptation (Balikesir, Turkije)      | Collaboration (Coimbra, Portugal)            |
| 40 | Lucie    |               | VICKIE                      | International student   | Collaboration (Coimbra, Portugal)    | Adaptation (Balikesir, Turkije)              |
| 41 | Ludo     | Boey          | pedagogische begeleiding    | competentiebegeleiding  | Adaptation (Balikesir, Turkije)      | Holistic view on development (Tielt, België) |

|    |          |            |                       |                         |  |  |
|----|----------|------------|-----------------------|-------------------------|--|--|
| 42 | Lynn     |            | VIVES                 | Bachelorproef M-Decreet | Communication (Groningen, Nederland)         | Holistic view on development (Tielt, België) |
| 43 | Margot   |            | VIVES                 | Bachelorproef M-Decreet | Adaptation (Balikesir, Turkije)              | Ethos (Vilnius, Litouwen)                    |
| 44 | Marie    |            | VIVES                 | Bachelorproef M-Decreet | Communication (Groningen, Nederland)         | Holistic view on development (Tielt, België) |
| 45 | Mariska  | Bisschop   | VGB De Posthoorn      | Onderwijzeres           | Collaboration (Coimbra, Portugal)            | Reflection (Esbjerg, Denemarken)             |
| 46 | Martine  | Vroman     | De Wijzer             | zorgcoördinator         | Adaptation (Balikesir, Turkije)              | Collaboration (Coimbra, Portugal)            |
| 47 | Michelle |            | VICKIE                | International student   | Reflection (Esbjerg, Denemarken)             | Ethos (Vilnius, Litouwen)                    |
| 48 | Neeve    |            | VICKIE                | International student   | Communication (Groningen, Nederland)         | Ethos (Vilnius, Litouwen)                    |
| 49 | Nico     | Van Poucke | VB 't Nieuwland Tielt | zorgcoördinator         | Reflection (Esbjerg, Denemarken)             | Adaptation (Balikesir, Turkije)              |
| 50 | Noémie   |            | VIVES                 | Bachelorproef M-Decreet | Holistic view on development (Tielt, België) | Adaptation (Balikesir, Turkije)              |

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| Country responsible  | Belgium<br><a href="http://www.vives.be">www.vives.be</a> and <a href="http://www.vvob.be/southafrica/">http://www.vvob.be/southafrica/</a>   |
| Country of dissemination                                   | South-Africa  |
| Place  | Gonyane school<br>Township Bloemfontein<br>Free state   |
| Date and time  | <b>29th of March 2017</b><br><b>13.00 – 16.00</b>   |
| Title (in own language and translated in English)<br>Names | Keys of inclusion in the primary school (grade R till grade 7) (age 5 till 12 years old) – South-Africa/Belgium<br>Els Callens <a href="mailto:els.callens@vives.be">els.callens@vives.be</a><br>Leonie Vanhaelemeersch (student)<br>Sien Vanoverbeke (student) |
| Evidence (flyer, website, facebook, photos)                | List of participants<br>Photos <b>Attach</b>  |
| Who was participating ?                                    | Principle, deputy and 80% of the teachers of the school<br>2 students of VIVES campus Brugge, students<br>Sien Vanoverbeke and Leonie Vanhollemeersch   |
| How many people were there                                 | About 38 teachers and the team of coordination of the school  |
| Comment  | The keys of inclusive education were presented and compared with keys of inclusive education in South-Africa<br>The focus was on the keys <ul style="list-style-type: none"> <li>- Holistic view of the child</li> <li>- Adaptation</li> </ul>                  |

# KEYS FOR SIGNATURE

## ATTENDANCE REGISTER

GONYANE AND BELGIUM WORKSHOP : BLOEMFONTEIN R.S.A

DATE: 29 MARCH 2017

VENUE: GONYANE PRIMARY

| NO | NAME & SURNAME     | PERSAL    | DESIGNATION | SIGNATURE |
|----|--------------------|-----------|-------------|-----------|
| 1  | MPHO MALONTSI      | 15224554  | PL 1        | Malontsi  |
| 2  | RUSELETSO TEELE    | 113495460 | PL 1        | Teele     |
| 3  | MATHAPALO MARIANG  | 83500707  | "           | Mariang   |
| 4  | MARTHA MOKGOTLA    | 11407565  | PL 1        | Mokgotla  |
| 5  | TUMILO MOTHIBI     | 84395257  | PL 1        | Mothibi   |
| 6  | JENNIE MARIANG     | 11424877  | PL          | Mariang   |
| 7  | BILLY MAKHATSA     | 81153619  | PL I        | Makhatsa  |
| 8  | LEBOGANG BUIYAP    | 11413166  | PL 1        | Buiyap    |
| 9  | KELEBORILE MLOZANA | 14950150  | PL 3        | Mlozana   |
| 10 | PATRICIA MATABE    | 11391189  | PL 1        | Matabe    |
| 11 | ESTHER MHLI        | 85962042  | PL 1        | Mhli      |
| 12 | Paleng Tshame      | 81730627  | Educator    | Tshame    |
| 13 | Makhabo Jaka       | 11386207  | "           | Jaka      |
| 14 | Maphiso Nyareh     | 14935970  | Educator    | Nyareh    |
| 15 | MABELO BUPPEL      | 84405031  | "           | Buppel    |
| 16 | PULANG MOPHEHLE    | 11413280  | "           | Mophehle  |
| 17 | Laurel Erasmus     |           | Educator    | Erasmus   |
| 18 | JINAH MOHATLANE    | 16110595  | EDUCATOR    | Mohatlane |
| 19 | Magdelene Ndhlu    | 1173040   | "           | Ndhlu     |
| 20 | Makheke Pula       | 16113896  | EDUCATOR    | Pula      |
| 21 | ELIZABETH LETHABO  | 11413212  | "           | Lethabo   |
| 22 | Masello Olifant    | -         | Educator    | Olifant   |
| 23 | Dicketseng Masane  | -         | T.A         | Masane    |
| 24 | Joyce Mashaoi      |           | Educator    | Mashaoi   |
| 25 | Vungo MSHAKI       | 81825960  | EDUCATOR    | Mshaki    |
| 26 | MAGDA TSILOANE     | 90320271  | PRINCIPAL   | Tsilwane  |
| 27 | Didwile Serame     | 90199680  | Educator    | Serame    |





Students Leonie Vanhaelemeersch and Sien Vanoverbeke and headteam of the school Gonyane



|  |  |
|--|--|
| Country responble  | Belgium 4  |
| Country of dessimination                                   | Sout-Africa  |
| Place  | the Birchwood Conference Centre<br>Boksburg, South-Africa  |
| Date and time  | <b>7th and 8th of June 2017</b><br><b>14.00-14.20 (2 times)</b>  |
| Title (in own language and translated in English)<br>Names | <b>2nd symposium TEACHER EDUCATION FOR INCLUSION</b><br><br>Keys of the 21st century<br>for the inclusive teacher in early childhood<br>education <a href="#">OPTENTIA</a><br><br>Els Callens <a href="mailto:els.callens@vives.be">els.callens@vives.be</a><br>Sofie Bamelis <a href="mailto:sofie.bamelis@vives.be">sofie.bamelis@vives.be</a> |
| Evidence (flyer, websites, facebook, photos)               | <a href="#">vvob</a><br><a href="#">presentation</a><br><a href="#">vvob dutch</a><br><a href="http://www.vives.be">www.vives.be</a> and <a href="http://www.vvob.be/southafrica/">http://www.vvob.be/southafrica/</a><br>List of participants <b>Attach 4</b>   |
| Who was participating ?                                    | Ministry Department of Basic Education DBE<br>Subject advisors, pedagogical advisors of the region<br>of the Free state<br>Head of schools of the free state   |
| How many people where there                                | About 20   |
| Comment  | The interest to work with the keys is very big. In the<br>programme diversity in the primary school (2017-2022)<br>VIVES will use the keys to reflect with the education<br>managers and DBE in cooperation with VVOB<br><a href="http://www.vvob.be/southafrica/">http://www.vvob.be/southafrica/</a>   |

# Belgium dissemination attach 4 participants

|  |                 |            |                             |              |  |
|--|-----------------|------------|-----------------------------|--------------|--|
|  | Auliswa Frances | FREDERICKS | frances@freeserve.co.za     | 083 455 1412 |  |
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|  |   |
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| Country responble  | Belgium 5<br><a href="http://www.vives.be">www.vives.be</a>   |
| Country of dessimation                                   | Belgium   |
| Place  | VIVES university college Brugge<br><a href="http://www.vives.be">www.vives.be</a>   |
| Date and time  | 2017-2018 .....   |
| Title (in own language and translated in English<br>Name | Opleidingsonderdeel ZORG opleidingsfase 3<br>bachelor lager onderwijs<br>Course care/support third phase of the curriculum<br>in the bachelor primary education<br>Sofie Bamelis<br><a href="mailto:sofie.bamelis@vives.be">sofie.bamelis@vives.be</a>  |
| Evidence (flyer, website, facebook, photos)              | In development  |
| Who was participating ?                                  | Students of the bachelor primary education<br>VIVES campus Brugge   |
| How many people where there                              | About 100 per academical year   |
| Comment  | The students themselves choose for a topic related<br>to inclusive education. This topic is also a question<br>of the field where they work or do an internship.<br>They read literature and good practices about<br>inclusion and they use materials of the project.<br>Students are invited to compare the situation of the<br>own country with other countries.<br>Students are invited to search for strong keys for<br>inclusive education in a inclusive society : a<br>mindshift with still a lot of work.<br>They will use the website <a href="http://www.goprince.eu">www.goprince.eu</a> |

|  |   |
|--|---|
| Country responble  | Belgium 6<br><a href="http://www.vives.be">www.vives.be</a>   |
| Country of dessimation                                     | Belgium   |
| Place  | VIVES university college Kortrijk/Tielt<br><a href="http://www.vives.be">www.vives.be</a>   |
| Date and time  | 2017-2018 .....   |
| Title (in own language and translated in English)<br>Names | Opleidingsonderdeel ZORG opleidingsfase 3<br>bachelor kleuteronderwijs<br>Course care/support third phase of the curriculum<br>in the bachelor early childhood education<br>Ann Delaere <a href="mailto:ann.delaere@vives.be">ann.delaere@vives.be</a><br>Nathalie Colle <a href="mailto:nathalie.colle@vives.be">nathalie.colle@vives.be</a> |
| Evidence (flyer, website, photo's)                         | In development  |
| Who was participating ?                                    | Students of the bachelor early childhood education<br>2017-2018 ....<br>VIVES campus Kortrijk/Tielt   |
| How many people where there                                | About 50 per academical year  |
| Comment  | The use of the website <a href="http://www.goprince.eu">www.goprince.eu</a> to reflect<br>on inclusion and the M-decree   |

|  |  |
|--|--|
| Country responble  | Belgium 7<br>The Netherlands   |
| Country of dessimation                                     | The Netherlands and countries who are<br>participating   |
| Place  | The Netherlands Groningen<br>Hanzehogeschool   |
| Date and time  | Week of 12-16 March 2018   |
| Title (in own language and translated in English)<br>Names | KA1-course<br>nclusive education in early childhood education : six<br>keys for the future.  |
| Evidence (flyer, website, facebook, photos)                | Programme<br><a href="http://www.erasmusplus-ist.eu/inclusion-early-childhood-education">http://www.erasmusplus-ist.eu/inclusion-early-childhood-education</a>   |
| Who was participating ?                                    | People related to education from Europe can apply  |
| How many people where there                                | The estimation of people who will participate will<br>be around 30-40  |
| Comment  | This KA1-course will be repeated for several years<br>(2019, 2020, 2021, 2022) related to the needs of<br>the people who are involved.<br>People who apply before 1st of February the year<br>before can apply for a grant<br>Eg. Course 2018 apply before 1st of February 2017<br>Course 2019 apply before 1st of February 2018 |



