Small good practices and challenges in inclusive education in Belgium

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www.vives.be







OVERVIEW

Introduction

Keys to inclusion in Belgium and South-Africa?

- 1. Look at the child/pupil in total
- 2. Adaption of our classroom
- 3. Our challenge

Reflection







How can we 'take care' of all children/pupils?

If you cannot learn in the

way you teach me,

Teach me in the way I can

Learn

Dr. O Ivar Lovaas







Inclusion in South-Africa White paper 6 2001



Let all the children/pupils participate and adapt www.included.org.za

4 strategies

The inclusive Classroom for teachers

- 1. Re-evaluate your Classroom Layout
- 2. Provide social-emotional support
- 3. Teach to diversity
- 4 Ruild nartnerships with parents







How can we 'take care' of all children/pupils?

YOU ARE SO BEAUTIFUL

DIFFERENT THAN ME

OF COURSE

NOT LESS OR MORE

BUT

SO BEAUTIFUL,

DIFFERENT

I WOULD NEVER WANT YOU TO BE

ANYTHING ELSE BUT DIFFERENT

H. ANDREUS







Inclusion in Belgium (and Europe) M-decree 2015



Project good practices in inclusive education KA2 project 2014-2017

Let all the children/pupils participate and adapt

WWW.goprince.eu

6 keys



- 1. Work with the total child FOCUS
- **2.** Adapt your classroom the room, the materials and the corners
- 3. Communicate
- 4. Collaborate
- 5. Reflect
- 6. Work on a good vision (ethos) about inclusion as a total TEAM







Inclusive education is education where children with individual educational needs participate in a mainstream school with adjustments and additional support







Focus today



- 1. Look at the total child then the subject
- 2. Provide social emotional support
- 2. Re-organise your classroom
- 2. Adapt your classroom

Step by step a challenge









1. Provide social-emotional support total view on the child

1. Exercise

Make a small and active lesson of 10 minutes with the puzzles pieces you get.

Focus on one way of learning (you will receive a paper)

Write down your lessons in 3 sentences







Provide social-emotional support total view on the child

Poster Zimbabwe





1. Provide social-emotional support total view of the child

EMOTIONAL HEALTH - WELL in YOUR SKIN

GROSS MOTOR DEVELOPMENT

FINE MOTOR DEVELOPMENT

LANGUAGE and COMMUNICATION

Understanding of the PHYSCIAL WORLD and TECHNOLOGY

Understanding of the SOCIAL world and SOCIAL competences

ARTISTIC EXPRESSION

LOGICAL and MATHEMATICAL THINKING

SELFORGANISATION and ENTREPENEURSHIP



Maths lab













Advantages

Disadvantages







8 'stations' of 5 or 6 children





Advantages









Advantages

Disadvantage



















3. My challenge Our class challenge

- Write down 1 thing you are going to try out for yourself
- Write down 1 thing you are going to do in the classroom
- How to think about it
 - Grade R till 3 sit together and give each other ideas
 - Grade 4-6 make groups of 4 around the class teacher
 - Grade 7-9 make groups of 4 around the class teacher





4. Reflection







VIVES teachers and studentsalso go for inclusion Contact

THANK YOU!

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