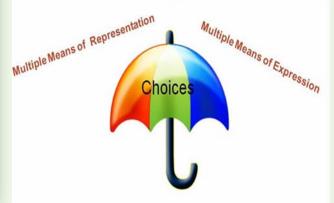
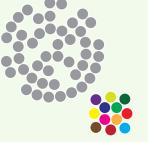


## **Universal Design for Learning**









Separation



Integration



Inclusion





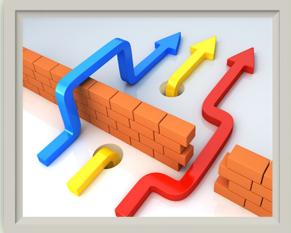
additional interventions to enable children to work at age-related expectations or above

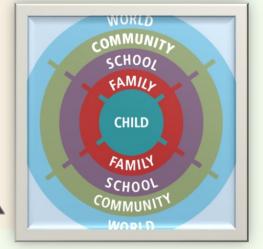
Inclusive quality first teaching for all



GOPRINCE

http://www.goprince.eu/







- Fully included or integrated?
- Quality First Teaching (QFT)
- The Graduated Approach
- Universal Design for Learning (UDL)
- Evidence based interventions
- Attainment not ability...
  - ...challenging ability groupings
- Teacher is responsible for ALL
- Teacher works with ALL pupils
- Teaching Assistant (TA) supports the learning of ALL
- Differentiation by resources, support, or task
- Child at the centre—pupil profile
- Talk to parents
- Waves of support



High quality inclusive teaching (wave 1 - differentiation, wave 2 intervention)

Whole school processes for assessing, tracking and monitoring progress



progress

Not making

expected

Starting

**Point** 

1. Assess

SEND Code of Practice SEN Support in Schools: The Graduated Approach



3. Do

Starting with

**QFT** 



2. Plan



northumbria UNIVERSITY NEWCASTLE