



Case: *Every child who is not loved at home has the right to be loved at school*

Morten is 8 years old and teachers are worried about him. He has great challenges professionally and socially, and he is often absent.

His personal development is not age-appropriate, and he does not function socially, which means that he will be excluded from the class.

Morten is mostly enclosed and silent. He has no strong ties neither to students, child care workers nor teachers. He just sits looking out of the window most of the time in the classroom. During breaks he walks alone on the periphery of the schoolyard. His social skills are not strong, and he finds it difficult to small talk. He seems surprised if anyone addresses him personally.

Morten's appearance suggests that he has no help or support for either hygiene or dressing. He is usually dressed in the clothes and shoes that are several sizes too large for him, and classmates complain that he smells. He wears no coats, and dress code does not correspond to the season.

Morten's academic challenges are that he almost never actively participates in class, and he never makes homework, and therefore he is rarely fully aware of what is actually happening.

It is tested with an additional support by a support teacher in a few hours and during breaks, and although the lessons were still not being made, Morten managed to follow and actively participate in these hours of support.

He experienced the joy of complete and submits an assignment, and the team agrees that his low professional level is due to lack of participation and not lack of intelligence. During this period he was also more along with the other children during playtime.

In several cases, the team observed that communications from the school to parents about the lack of homework and absence resulting in additional absences and bruises on Morten. Morten cannot explain the bruises, but says that his father sometimes drink a little too much.

The calls to parents have not been answered, and the school has no contact with the parents.